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Samra University of Oriental Medicine

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## **The Mission**

Samra University seeks to provide the highest quality education in the field of Acupuncture and Oriental Medicine and to establish professional training and practice in the delivery of Oriental Medicine to the general public.

SAMRA UNIVERSITY IS COMMITTED TO THE FOLLOWING:

- Provide an environment for the learning and development of the professional practitioners of Oriental Medicine
- Provide an environment that creates an attitude of altruism and care for public service
- Provide the resources needed to develop the knowledge, skills and attitudes for the betterment of the practitioner and Oriental Medicine
- Provide personnel who demonstrate professionalism and who lead through example into areas of progress and creativity in the ever widening field of Oriental Medicine
- Provide an environment for maximizing opportunities in the area of Oriental Medicine

## ***Educational Objectives***

Samra University strives to ensure that the student

DEMONSTRATES:

- The ability to make professional and clinical judgments regarding the patient
- The knowledge of patient-care concerns within the scope of practice including history taking, theory and application of Traditional Oriental Medicine and biomedical science
- The knowledge of professionalism, ethics and social responsibility as it pertains to the profession and the community
- The ability to develop management and healthcare plans for the betterment of the patient
- The ability to communicate, cooperate and initiate referrals with other health care professionals for the good of the patients
- To expand one's professional knowledge, skills and attitudes towards Oriental Medicine throughout one's lifetime
- To meet the requisite licensure requirements within the United States jurisdiction

including the California State Board and National Certification

- To develop business and marketing skills to aid in providing Acupuncture and Oriental Medicine to the community

### ***History and Background***

Samra University is a private non-profit corporation located at 1730 W. Olympic Boulevard in Los Angeles. It is the first school of Acupuncture and Oriental Medicine to receive full institutional approval by the California State Department of Education in 1979 and is the oldest school of its type in the United States. The University has program accreditation at the Masters Degree level from the Accreditation Commission for Acupuncture and Oriental Medicine allowing learners to receive Title IV funding.

**Samra has also been approved by the Accreditation Commission to offer a postgraduate clinical doctoral program.**

Samra University of Oriental Medicine is known internationally as a premiere teaching institution. Samra's reputation draws students from throughout the world. To accommodate students' varying backgrounds, classes are taught separately in three languages: English, Korean, and Mandarin Chinese.

The antecedent of our University was conceptualized in the mid-1960s by the late Dr. Homer Cheng, M.D, received his training as a medical doctor at the University of Maryland. His practice in Los Angeles was devoted to rehabilitation medicine. In practice Dr. Cheng realized that the medicine of his ancestors could more effectively treat many of the conditions he saw in his patients. As he and his colleagues learned more about the efficacy of acupuncture, Chinese herbology and other Asian techniques, the need to establish a training center in these modalities became apparent. Dr. Cheng believed that such a center must serve to bring Asian medicine to medical practitioners but also to those seeking a course of study leading to complementary health care careers. Their original purpose was to train medical missionaries working in Third World areas using the principles and techniques of Oriental Medicine, believing this to be an inexpensive way to augment treatment in economically depressed areas of the world. He and his colleagues believed that this new career must have a firm foundation in biomedical science and clinical sciences. Samra University derives its name from the acronym of its parent, the Sino-American Medical Rehabilitation Association, formally chartered in 1969. Since, SAMRA has grown in size, name recognition and reputation as a premier school of Asian Medicine.

By 1975, Samra had established a Research Institute of Therapeutics and Acupuncture (RITA), with a healing arts center in Los Angeles. In 1979 it became the first Acupuncture School in California to be approved by the State Medical Board, Division of Allied Health Professions and the first to be authorized by the State Department of Education to offer certificates of study and to grant degrees in Oriental Medicine. In 1984 Samra was granted candidacy for Accreditation by the Accreditation Commission for Acupuncture and Oriental Medicine and received full accreditation in 1989.

Samra University offers a forty two month academic course of study leading to the degree of Master of Science in Oriental Medicine. After completion of the Master's degree, students are prepared to sit for the California State Licensing Exam. Subsequently, California state licensed acupuncturists are qualified to apply for the doctoral program. Samra University was approved by the Accreditation Commission for Acupuncture and Oriental Medicine to offer a Doctorate of Acupuncture and Oriental Medicine in 2006.

Samra University maintains affiliations with schools of Traditional Oriental Medicine in China and in Korea. The objectives of the University have evolved over the years, yet every effort is made to retain the essence of the objectives of its founders.

### ***Overview***

The students enrolled at this university are preparing to sit for the licensing examination of the California Acupuncture Board. The Board requires that students complete a very specific program of study. The program organized by Samra University consists of didactic and clinical courses totaling 258 quarter units (equal to 3070 hours, consisting of 1970 hours of classroom instruction and 1100 hours of clinical training).

The University's primary academic program is designed to offer the Master of Science in Oriental Medicine degree, with extensive study in diagnosis and methods of treatment which include acupuncture and herbology.

### **Languages of Study**

The entire academic program is taught in English, Korean and Mandarin Chinese. Course contents are identical. In many subjects, the same instructor teaches in more than one language section.

### ***Accreditation and Authorizations***

The academic program of Samra University of Oriental Medicine has been designed to offer the degrees of Master of Science in Oriental Medicine and a Doctorate of Acupuncture and Oriental Medicine. The degrees granted by the University are approved under the provisions of the State of California Education Code Section 94750 by the Bureau of Private Postsecondary and Vocational Education (BPPVE).\*

(\*The BPPVE was dissolved June 30, 2007 by California legislation. In lieu of any reference in this catalog to BPPVE, please substitute Department of Consumer Affairs, 1625 N. Market Blvd., Ste N112, Sacramento, CA 95834. Tel: 800-952-5210 E-mail: [dca@dca.ca.gov](mailto:dca@dca.ca.gov).)

The professional degree program at Samra University is accredited by the Accreditation Commission for Acupuncture and Oriental Medicine. The accreditation commission's national offices are located at Maryland Trade Center #3, 7501 Greenway Center Drive, Suite 760, Greenbelt, MD 20770, Phone: (301) 313-0855, FAX: (301) 313-0912

The curriculum of the Masters Degree program meets the didactic and clinical requirements of the California State Acupuncture Board and qualifies the graduate to sit for the California Acupuncture Licensing Examination. In California, acupuncturists are licensed by the State Department of Consumer Affairs, Acupuncture Board, 444 N. 3rd Street, Suite 260, Sacramento, CA, 95811 (916) 445-3021.

Students seeking to be licensed in other states or countries should contact the appropriate governmental agency for specific academic and other requirements.

Due to accreditation students of the University are eligible to participate in federal student financial aid programs under Title IV.

Samra University of Oriental Medicine is approved by the California State Acupuncture Board to offer continuing education courses. Samra University of Oriental Medicine is authorized by the California Board of Registered Nurses to offer continuing education units.

The University's program is approved for the training of veterans and other eligible persons under United States Code Title 38.

The University is authorized by the U.S. Immigration and Naturalization Service to process Form I-20 to enable prospective foreign students to apply for F-1 visas.

The University is a founding member of the Council of Colleges of Acupuncture and Oriental Medicine. It participates in the activities of this and other professional associations.

**Samra University of Oriental Medicine is a private non-profit corporation. Gifts and donations to the University are tax deductible.**

The facilities the University occupies and the equipment it utilizes fully comply with any and all federal, state and local ordinances and regulations, including those requirements as to fire safety, building safety, and health.

Instruction is in-residence with small class size.

Samra University does not discriminate in its educational programs, financial aid programs, employment, or any other activities on the basis of race, sex, color, national origin, ancestry, religion, creed or handicap.

**All information in the content of the University catalog is current and correct. Additions or changes may be made consistent with applicable laws and regulations. The University reserves the right to change without prior notice any policy or procedure, tuition or fee,**

**curricular requirements or any other information found within this catalog. However, the University will endeavor to assist all students to adapt to any necessary changes**

## **THE STUDENT BODY & PHYSICAL FACILITIES**

The Samra University student body is a diverse gathering of ethnic groups, ages, career backgrounds and professional interests. The entire course of study is taught in three languages attracting students from many backgrounds and foreign countries. Applicants must demonstrate desire and commitment to service in the field of healing arts. In addition students must display maturity and strength of character.

The University encourages enrollment in the degree program by other health care professionals who wish to incorporate theories, methods and techniques of Oriental Medicine into their practices. Typically enrollment includes chiropractors, dentists, nurses, pharmacists, physicians, physical therapist, psychologists and others. The interaction of these professionals with the eastern trained faculty and students is an asset of the educational training at Samra University.

The University welcomes persons trained abroad in Asian medicine, who now reside in the United States to complete their state licensing requirements at the University. We provide a professional environment where the training, experience and skill of each person is further developed. In return our students and faculty benefit from the participation of students in the classroom and clinic.

At Samra we believe gathering a diverse student-faculty population will foster understanding of the common and unifying principles of Asian and Biomedical health sciences.

### **International Students**

Students from other countries add a richness to the University and are warmly welcomed. Applicants may be eligible to attend Samra University with F-1 student visas issued by the U.S. Department of Justice. Procedures for requesting and processing INS Form I-20 are available from the Admission Office.

Recent classes include international students from Argentina, Australia, Bolivia, Brazil, Canada, Colombia, England, Finland, France, Germany, Greece, Guatemala, India, Indonesia, Israel, Italy, Japan, Korea, Mexico, New Zealand, People's Republic of China, Philippines, Republic of China (Taiwan), Russia, Spain, Sweden, and Switzerland and Venezuela.

### **Class and Clinic Schedules**

Classes are held mornings, afternoon and evenings, six days a week. The clinic is open Monday through Saturday including several weekday evenings.

### **The Campus**

Samra University is conveniently located near two of the major freeways in Los Angeles. It is also only a short distance from many local cities including, downtown Los Angeles, San Gabriel Valley, the San Fernando Valley, South Bay plus many other areas serviced by the surrounding

freeways.

The building houses all classrooms, administrative offices, the library, the bookstore and the Samra University Clinic. In the University clinic interns treat a wide variety of health problems under the supervision of the clinical faculty. Most classes are taught at this location.

### **Outpatient Clinic**

The Samra University Clinic has been developed as a community service clinic. Fees are nominal. The Clinic has 14 treatment rooms, herb dispensary and other supporting facilities. It can accommodate over 100 patients a day.

Discount fees for clinic treatments are available to students and their immediate family.

### **Herbal Dispensary**

The herbal dispensary stocks over 400 Chinese herbs and many commonly used ready made formulas. In addition, the dispensary stocks concentrated herbal granules. It is one of the most complete university dispensaries in the country and has been commended by professional visitors from China, Taiwan, Korea and Japan. Students learn to prepare formulas for patients during clinical training and become proficient in recognizing each herb by the Latin and Pin Yin names.

Students may purchase herbs at a discount for their personal use after obtaining an herbal consultations and a written prescription by an attending clinical supervisor.

### **The Library**

The library houses most all texts written on Oriental Medicine that are currently available in the English language, as well as journals, newsletters and other publications. To support its Chinese and Korean language sections, the library also has a sizable collection of texts, journals and newsletters in Chinese and Korean. Current texts on western science and medicine supplement the collection. An on-line database capability has been developed.

### **The Bookstore**

For the convenience of the student the University Bookstore sells all textbooks needed for course work offered at Samra University. Many acupuncture supplies are also available including needles, cups, moxibustion supplies and acupuncture models. In addition commonly used school supplies are also stocked.

### **Parking**

Parking is available in the parking garage which is an adjoining structure. Additional parking is

available on the street adjacent to the University.

### **Student Association**

The student Association of Samra University of Oriental Medicine is unique in its organization. Since the student body is only partially fluent in English the students chose to organize as a community of the whole with three “language sections”: English, Korean and Chinese. Each section elects its own President and Vice Secretary. An Executive Committee composed of the Presidents, Vice Presidents coordinates the affairs of each section with the entire organization.

Student sections have sponsored open houses for prospective students, celebrations of the Chinese New Year, fund raising for charities, parties and other social events. The Association sponsors weekly lunch-time speakers, seminars, film series and other activities.

### **Substance Abuse Counseling**

Conforming to federal law, the University does not permit the use of alcoholic beverages on campus, and does not tolerate the use of illegal substances on campus. The University does recognize that occasionally a student may need help in these areas. Students or employees who need help are encouraged to speak to the Associate Dean, Clinic Director, to any other trusted staff member or Student Association Officer for referral to an appropriate counseling source. Area counseling and referral services are listed in the “Drug Free Campus Policy and Procedures” published for all students and employees.

## ***LICENSURE AND CAREER***

Opportunities for a newly licensed acupuncturist to join existing practices are increasing as the field of Oriental medicine expands. Often acupuncturists join with other alternative medical practitioners to form multi-care clinics. It is estimated that 20% of hospitals in North America offer some form of Asian medicine. The increasing acceptance of acupuncture treatments by many insurance providers has made the field more accessible to the average person. Due to the individual nature of the practice of Asian Medicine Samra University does not make any guarantee of employment.

Medical professionals contact Samra to inform our student body and alumni of career opportunities. These open positions are posted on the bulletin boards around campus and published on our website.

### ***California Licensure***

A Licensed Acupuncturist (LAc.) in California is a primary care provider. This means that an

individual is legally qualified to practice independently using skills that encompass acupuncture, herbal medicine, nutrition, oriental massage, acupressure and breathing techniques all of which are within the scope of practice of a Licensed Acupuncturist, L.Ac. Licensure is regulated by the Acupuncture Board (AB), 444 N. 3rd Street, Suite 260, Sacramento, CA 95811, (916) 445-3021.

Every student preparing to sit for the licensing examination is cautioned to contact the California Acupuncture Board before initial enrollment for specific information about licensure requirements. The University will recommend a course of study and procedures to be followed based on the best information it can obtain from the California State Acupuncture Board. California Acupuncture Board licensing examinations are given in English, Mandarin and Korean. Specific information about future examinations should be obtained directly from the Acupuncture Board.

### ***Licensure outside of California***

Laws regulating acupuncture vary from state to state and are frequently revised. The University does its best to keep current on licensure requirements, it does not guarantee that accurate current information is on file. We recommend that you contact the licensing authorities in the state in which you desire to practice.

### ***Licensure outside of the United States***

The University continues to work towards recognition by the licensing agencies of other countries. Students and faculty are kept informed as information becomes available.

### **National Certification**

The National Certification Commission for the Acupuncture and Oriental Medicine (NCCAOM) was organized to promote nationally recognized standards of excellence and to insure public safety. There are separate examination and certificate programs for acupuncture and for herbology. The NCCAOM certificate testifies that an individual has been recognized by his or her peers as possessing the knowledge and skills necessary for a safe and effective acupuncture and herbology practice. The NCCAOM examinations are used by the majority of state agencies as a part of their licensing requirement.

Additional information is available from the National Certificate Commission for Acupuncture and Oriental Medicine, 76 S. Laura Street, Suite 1290, Jacksonville, FL 32202 (904) 598-1005, [info@nccaom.org](mailto:info@nccaom.org).

## ADMISSION REQUIREMENTS

### Admission As A Degree Seeking Student

To be admitted to the University as a student in the professional Master of Science in Oriental Medicine degree program, an applicant must present the following qualifications:

Satisfactory completion of two academic years (60 semester/90 quarter credits) of education at college level, or the equivalent, from an institution accredited by an agency recognized by the U.S. Department of Education. A part of this total may be in credits awarded by the University for training in a military school or in acceptable standard college tests.

Demonstrate maturity and understanding of the roles and responsibilities of a primary healthcare professional.

Demonstrate ability to read and write English at the college entrance level. All international students must demonstrate English Language competency by passing Test of English as a Foreign Language (TOEFL) and Test of Spoken English (TSE). International Students who wish to study in English must pass the TOEFL with a score of 500 or higher, the TOEFL iBT with a score of 61 or higher and the TSE with a score of 35 or higher, prior to admission to the program. Those who wish to study in Mandarin Chinese or Korean must attain a score of 450 or higher on TOEFL, a score of 45 or higher on TOEFL iBT and a score of 30 or higher on the TSE. TOEFL or TSE scores must be achieved prior to entering clinical training. For additional information refer to the "English Language Requirement" under international student.

Students educated in foreign countries will be required to go through a formal evaluation and credentialing process of their academic records and transcripts.

Co-Requisite Courses: Four basic science courses are classified as program co-requisite courses. These are: 210 - Human Biology (or General Biology) 214 -Basic Physics 215 - Basic Chemistry 216 - Organic & Biochemistry

Students entering the University with pre-existing college credit and grades of C or better, for any or all of these classes, will receive transfer credit for their work. In the event that one or more of these classes comprise part of the 90 quarter/60 semester units required for entry into the program, the student will be offered the option of retaking one or more of these classes or completing an equivalent number of elective course credits at Samra University. For example, if a student enters the school with 93 quarter units which include Human Biology and Basic Chemistry, the student will receive 3 transfer credits for Human Biology and 3 transfer credits for Basic Chemistry. The student will be required to complete 3 additional quarter units of an elective of their choice in order to maintain the required credits needed for graduation.

## **ADMISSIONS PROCEDURES**

### **Admission As A Degree Seeking Student**

To apply for admission as a degree seeking student, applicants must follow the instructions of the Admission's Office, including the following:

- Complete and submit an Application for Admission with the required non-refundable fee.
- Attach a brief typed essay describing your capabilities and reasons for pursuing a career in Asian Medicine.
- Send Official Transcripts from all colleges attended directly to the Admission's Office of Samra University. Work in-progress statement, if applicable, must be included. (Note: Your previous college work is considered a pre-admission requirement.) Occasionally, some of the applicant's previous college credits beyond those presented to satisfy the two year entrance requirement may fulfill a Samra course requirement resulting in advanced standing for a new student. If an applicant feels a previous course transfer should be granted, he or she may complete a Samra "Petition for Transfer Credit."
- Undergo an Admission Interview.
- Fulfill the TOEFL and TSE or TOEFL iBT requirements (if applicable).
- Submit two Letters of Recommendation.
- Submit a resume (Optional).

### **International Student Applicants**

Those applicants who are not U.S. citizens or Permanent Residents must also supply the following to the Admission's Office.

- Official translation or evaluation of all required transcripts. Guidance may be obtained from the Admission's office.
- Proof of funding for the entire program is required to assist international students who are applying for F-1 student visa by processing Form I-20. Details of documentation may be obtained from the Admission's Office.
- Demonstrate English language proficiency through submission of the official report of TOEFL and TSE.(or TOEFL iBT)

### **English Language Requirement**

It is required that all students seeking admission to the program taught in English be fluent in the English language. This requirement is satisfied by scoring 500 or better on the Test of English as a Foreign Language (TOEFL) and by satisfying any other standard approved in advance by ACAOM, such as score of 35 on Test for Spoken English (TSE), or the TOEFL iBT with

the score of 61 or higher.

For those completing the program in Chinese or Korean a TOEFL score of 450 and a score of 30 on TSE or a TOEFL iBT score of 45 must be attained. Applicants who do not satisfy the requirement may be considered for admission but must satisfy the proficiency in English before beginning clinical rotation.

### **Note To All Prospective Samra Students:**

After processing your completed application the Admission's Committee will inform you of its decision. Several of the steps outlined above require significant time to complete. It is wise to start the admissions process well in advance of the term you plan to enter. Your application should be completed four weeks before the start of classes to have the best opportunity for admission and to apply for financial aid. Any questions about application dates or any other part of the admissions process should be directed to:

**Samra University of Oriental Medicine Office of Admissions 1730 W. Olympic Blvd 3rd Floor  
Los Angeles, CA 90015 Tel: 213 381 3502 (Direct line) or 213 381 2221 ext. 113 Fax: 213 381  
2227 E-mail: [admissions@samra.edu](mailto:admissions@samra.edu)**

### Conditional Admission Policy

At the discretion of Samra University a student may be admitted with a "Conditional Admission" status when they have declared in writing and demonstrate sufficient evidence that they possess the necessary qualifications for "Full Admission" status but have not yet provided all of the necessary documentation. Conditional Admit students will have one quarter to provide the necessary documentation. When documentation is received and does not qualify the individual for Full Admission the person must leave the program and reapply for admission once the necessary requirements have been met. Students that do not supply Samra University with information within one quarter will not be allowed to continue in the program until the Office of Admissions has received all required documentation.

### Transfer Credit Policy and Regulations of the University

All students entering Samra University are transfer students entering with at least 90 quarter / 60 semester units, the equivalent of two years of college. Some entering students will have completed more than the minimum entrance requirements and may be eligible for advanced standing. College courses taken at schools

acceptable to the Admissions Committee, completed with grades of "C" or better, similar in content, class hours and credits, to courses offered by the academic program may be accepted for advanced standing transfer credit. To request credit the student must fill out the petition for transfer credit for each course and supply the registrar with official course description (from

the catalog of the school where the course was taken). The student must assure Samra University receives official transcripts directly from the issuing institution. Transfer credit courses need to be completed within the previous ten (10) years from the date of admissions to the University. If courses were completed more than 10 years ago, then the student has the option to repeat the courses or take challenge examinations. Upon approval of the Admissions Committee and the Academic Standards Committee up to 30 hours of semester credits be granted for passing standard exams administered by the College Board Advanced Placement (AP), College Board College Level Examination Program (CLEP), American College Testing Proficiency Exam (ACT/PEP) or credit for military service training as described in The Guide to the Educational Experience in the Armed Forces book. The University does not accept portfolio assessment or corporate training.

College courses taken at another school completed with grades of “C” or better and similar content, class/contact hours and credits to courses required and/or offered by the academic program, may be accepted for advanced standing transfer credit based on evaluation of the Academic Dean:

- A. Must furnish course description
- B. Official Transcript(s)
- C. All transfer credit must have been completed within the previous 10 years prior to the date of enrollment

Courses and clinical instruction meeting the standards established in the paragraph above, taken at another school or college approved by the California State Board of Acupuncture and accredited or a candidate for accreditation by ACAOM will be accepted for transfer credit at Samra University.

Where the coursework or clinical instruction was completed at a school not approved by the Board or accredited by ACAOM the evaluation must include a Challenge Examination administered by Samra in the subject area(s) in which transfer credit(s) are to be awarded.

Up to 100% transfer credit may be awarded for courses completed successfully in biology, chemistry, physics, psychology, anatomy, physiology, pathology, nutrition and vitamins, history of medicine, medical terminology, clinical science, clinical medicine, western pharmacology, cardiopulmonary resuscitation, practice management and ethics at a school which is approved under section 94310 of the Education Code or by an accrediting agency recognized by the U.S. Department of Education.

Credit for clinical coursework and instruction in Traditional Oriental Medicine, acupuncture anatomy and physiology, acupuncture techniques, acupuncture, breathing techniques, traditional oriental exercise or traditional herbology completed successfully at a school which is not approved by the Board, may be awarded up to 50% of the credit hours by a Board approved school, provided that at least 50% of the course hours in these subject areas are retaken and completed successfully at the school from whom the degree is sought.

The final 45 credits (1 year) must be taken at Samra University in order to earn a degree for Samra University.

Students wishing to take course(s) at another ACAOM accredited school must have approval of the Academic Standards Committee prior to the time the course is taken. It must not violate the residency requirements of Samra University.

Persons applying to Samra University who already possess a terminal professional degree such as an M.D., D.C., may be given credits based on their transcript. Credit must be approved by the Academic Dean and is awarded on a case-by-case evaluation.

All transfer credits must have the approval of the Academic Dean.

## **DEGREE REQUIREMENTS**

The program offered by Samra University of Oriental Medicine is designed to prepare students to sit for licensure in California and other states. For more information refer to the section of the catalog on licensure.

Students must enter the University with the equivalent of two academic years (90 quarter or 60 semester units) of study and complete 42 months of study in acupuncture, herbology and Oriental Medicine. Students transferring from other colleges of Oriental Medicine should note that the California Acupuncture Board will not allow a student to sit for the licensure exams without completion of an academic program of less than 42 months of study.

To be awarded the degree of Master of Science of Oriental Medicine a student must earn a minimum of 348 quarter units credit in prescribed courses and approved electives which are accepted for transfer and/or taken while enrolled at Samra University. This includes the units earned prior to enrollment (90 quarter /60 semester units) for the degree program. It does not include credits for co-requisite basic science courses taken at Samra (see Admissions Requirement). 258 units of didactic and clinical courses are required (a total of 1970 hours of classroom instruction and 1100 hours of clinical training). The final 45 credits (1 year) must be taken at Samra University. Due to the nature of courses required in the profession many students will graduate with more than the minimum number of units.

## **Policies and Guidelines**

The following policies and guidelines should be carefully noted:

Candidates for the degree shall complete all of the required courses.

Students preparing for licensure by the California Acupuncture Board (AB) will have completed the entire course and hour requirements set forth by that agency.

Students preparing for licensure by any other agencies should develop their program of study with the Director of Admissions, the Registrar or an Associate Dean.

Of the total units of credit presented for the degree, at least 60 semester/90 quarter units must be in courses classified as general education.

Candidates for the degree are required to complete the overall program with a minimum grade point average of 2.0.

Grades of PASS must be earned in all required didactic and clinical special examinations and in any required comprehensive examinations.

In order to earn the degree from Samra University, the final year (55 units) of courses must be taken at Samra University.

The student must satisfy all administrative and financial requirements and obligations to the University.

### **Time limit for degree completion**

The degree must be earned within 8 calendar years (96 months) from the first date of enrollment.

## **FINANCIAL INFORMATION**

### **Veterans**

Educational benefits may be available to qualified veterans. For additional information, please contact the Financial Aid Office.

### **Tuition Refund**

Tuition refunds will be dispersed according to applicable state and federal requirements. Students wishing to cancel their enrollment must notify the Registrar of their intention in writing. The effective date of cancellation is the date the notice is postmarked or handed to the Registrar (or, in the Registrar's absence, to an authorized University Administrative Officer).

### **Policies of the University**

An enrollee may cancel enrollment prior to or on the first day of class in any given quarter, and receive a full refund of all tuition and refundable fees paid toward that quarter. Students wishing to withdraw from individual classes after the beginning of the quarter, must complete an Add/Drop form, which may be mailed or given to the Registrar. In regards to fees and refunds, the postmark is the official date of notification for mailed documents.

There are no refunds for needles, herbs, books or other supplies. Tuition refund policies also apply to any student who may be terminated from the program by the administration.

The tuition refund for any given course, quarter or special session is based on the pro-rata percentage of course hours conducted by the University prior to official cancellation of enrolment until sixty percent of the course has been conducted.

Example:

Up to 10% of course conducted Tuition Refunded - 90%

10 to 25% of course conducted 75%

25 to 50% of course conducted 50%

51% or greater of course conducted No refund

For students who have obtained funds from any Federal student aid program, any refunds will be made first to the STAFFORD and PLUS lender up to the amount of disbursement. Any additional refunds will be made next to the PELL GRANT account up to the amount disbursed. Any additional refunds will be made to the students.

Recovery of overpayment for non-institutional educational expenses: The overpayment for monies disbursed for non-institutional educational expenses will be based on the percent time completed over the total time in that payment period. The student will be responsible for the repayment of the overpayment. No overpayment will result after half the payment period has been completed. The refund, if any, will be made to the PELL account.

## **CLINICAL TRAINING**

### The Clinical Curriculum

The clinical training program of Samra University prepares students to practice Oriental Medicine. The objectives of the clinical training are to enable students to implement and refine the education gained in the academic program, developing personal and professional skills. The University clinic provides the setting for students to gain the experience required in one on one patient treatment to succeed in the practice of Oriental Medicine.

Samra University is committed to the concept of combining knowledge and practice. The academic program offers complete didactic training in Oriental Medicine. Only by applying this knowledge to medical problems in a clinical environment can the student develop a true understanding of Asian medical theory, acupuncture, herbology, and Biomedicine. Since the academic program cannot offer complete understanding in regards to the complexity of the human body and spirit, this component of education is achieved through practical experience. Most students begin their clinical education after 12 to 18 months of didactic studies. Student presence in the clinic facilitates a better understanding of the didactic education through participation and clinical challenges. This process produces a knowledgeable and skillful practitioner.

At Samra University the academic program consists of didactic and clinical courses totaling 258 quarter units (equal to 3070 hours consisting of 1970 hours of classroom instruction and 1100 hours of clinical training).

Students accrue a minimum of 1100 hours in clinical training, consisting of 170 hours of clinical observation of acupuncture and Oriental medical treatment, 800 hours of Clinical Internship, 90 hours of Clinic Seminar and 40 hours of Herbal Pharmacy.

The 1100 hours of clinical training are divided into the following categories:

Observation	170 hours of observing interns & clinicians
Phase I	200 hours of patient care under complete supervision
Phase II	200 hours of patient care under close supervision
Phase III	200 hours of patient care under moderate supervision
Phase IV	200 hours of patient care under progressively less supervision
Clinic Seminar	90 hours of presentation and discussion of case studies
Herbal Pharmacy	40 hours of preparation of herbal formulas

Each supervisor is assigned two or three teams of interns to supervise during a clinic shift. Typically, each team consist of a maximum of two interns and one observer each or interns may chose to work one on one with their assigned supervisor. In addition, a full-time Herbolgist supervises interns and observers in the preparation of raw herbal formulas in the clinic dispensary.

Students apply the theoretical knowledge gained in the classroom to a wide variety of clinical situations. Interns interview, diagnose and treat patients according to the principles of Asian Medicine, acupuncture and herbal medicine. Every step of this process is accomplished under the supervision of highly experienced clinical faculty. Interns also fill herbal prescriptions, write case histories, keep patient records and participate in patient and clinic management. Samra University has one of the busiest community clinics in Southern California.

### **Categories of Clinical Training**

Clinical Observation:

Clinical Observation prepares students to enter internship training. Students may begin observing in the clinic after completion of the first 5 quarters of the full-time didactic class schedule, or after the eleventh quarter of the part-time schedule. This ensures that the student has a thorough understanding of the basic Western Sciences and Traditional Chinese Medical Theories before entering clinic (all general science requirements including Anatomy and Physiology I -III, Western Physical Assessment and the majority of basic TCM theory, point location and herb classes will have been completed).

In addition, the student must complete course 602 - Clinic Observation: Clinic Procedures and course 492 - Cardio-Pulmonary Resuscitation during the fifth quarter of the full-time schedule before they are allowed to begin their observation hours in the clinic. Course 602 -Clinic Observation covers aspects of the clinical program including: observer and intern responsibilities, clean needle technique, dispensary procedures, clinical safety and the phased educational system. Observation I serves to orient students to the general procedures of the University Clinic in addition to their clinical responsibilities.

### ***Clinic Internship:***

To enter internship at Samra University's Clinic students must have completed the clinical observation component of the clinical program, students must have passed a written and practical pre-clinical examination before commencing their internship. The student usually sits for the preclinical examination during the 7th or 8th quarter of the full-time schedule; this exam comprises a thorough review of TCM theory including acupuncture and point location and therapeutics, Chinese Herbal Medicine, and the basic biomedical sciences. The purpose is to ensure that each intern has a strong foundation in the fundamental principles of TCM and the biomedical sciences before being permitted to enter into patient care.

The program's goal is to provide optimal care for each patient while developing the skills and confidence of each intern. The emphasis of the clinical program is on training. While students receive instruction in the classroom, the clinic is where students develop into quality health care providers. Close attention is given to each intern in all aspects of Oriental Medicine through demonstration and practice. Close supervision creates opportunity for the development of confidence and interpersonal skills through direct patient interaction.

The structure of supervision of medical treatment is based upon the phase system's progressive levels of intern's responsibility. During both Phase I and Phase II, interns are supervised closely in all aspects of their clinical responsibilities. Supervisors closely monitor each intern's ability to conduct a patient history and intake, formulate a diagnosis, treatment plan, and deliver appropriate care. Emphasis is placed on promoting confidence and accuracy with regards to point location and needle technique. As each intern progresses to Phase III and Phase IV, greater responsibility is shifted to the intern, performing more and more aspects of patient care including formulation of herbal prescriptions. Throughout this process, supervisors see each patient, making or confirming each diagnosis and treatment plan. Patient's charts are signed by the supervisor after the intern has completed recording the diagnosis and treatment. Attention to charting ensures that each supervisor and intern communicate clearly in diagnosis and treatment of each patient.

The entire clinical program is based on competency levels. Each phase has specific pre-requisites and performance requirements. Interns must pass phase examination 1 before advancing to clinical internship phase level 2. They must pass phase examination 2 before advancing to clinical internship level 3 and so on through phase 4. This process ensures that

certain standards of competency are developed and maintained. In addition, at the end of phase 4, students must successfully complete the Written Comprehensive Examination before they can graduate a Master of Science in Oriental Medicine.

Quarterly, the students are evaluated in clinic by their assigned clinical supervisor based on the student's attendance and performance in the clinic. These evaluations cover a broad spectrum of skills, including patient contact, intake, diagnostic performance, treatment planning, treatment and clinical skills and general professionalism.

Interns see an average of 2-3 patients during a four-hour/half day clinic shift or 4-6 patients a day during an eight-hour shift. An intern is required to complete a minimum of 350 patient treatments in the course of the program. An observer is required to observe at least 60 patient treatments. By promoting the clinic as a "community" clinic, providing affordable, quality, medical health care through various advertising media as well as word of mouth resulting from effective patient care, we have experienced a steady increase in patient load. This provides interns the opportunity to treat a wide range of health concerns.

Further information may be found in the SAMRA UNIVERSITY CLINIC HANDBOOK.

## **ACADEMIC POLICIES**

Students are expected to be familiar with the policies and regulations in this catalog as well as the STUDENT HANDBOOK, CLINIC HANDBOOK, and other Special Bulletins. All students are subject to all policies and regulations contained within these documents.

### **Registration Requirements**

Continuing students are required to register for courses each quarter by the scheduled registration deadline. The registration deadline is usually three to four weeks before the beginning of the new quarter. A late fee of \$100 is charged to those students who do not register by the posted registration deadline.

The University expects students to enroll in consecutive quarters. Students must notify the Registrar in writing if they do not plan to register for a quarter. Students are allowed official leave of absence status for three consecutive quarters without penalty. A student who does not register for the fourth consecutive quarter must apply for re-admission before continuing with studies. The student must be accepted for re-admission by the Admissions Committee and becomes subject to all academic and administrative policies, procedures and degree requirements in effect at the time of re-admission.

### **Study Load Limits**

Students normally enroll for 12 to 18 units each quarter. A student who is maintaining a "C" grade average may be allowed to enroll in up to 21 units with the Registrar's approval. In exceptional circumstances, a student who is performing well above average may petition the

Academic Standards Committee for approval to enroll in up to 24 units. In the written petition, the student must show that there are special circumstances that should be considered. Students are cautioned that petitions for such increased study loads are very carefully and thoroughly evaluated.

### Add or Drop a Course

Students may drop a course during the first week of a quarter without penalty and have until the second week of the quarter to add a course. An add/drop form must be used to process all add/drops with the student's name, student ID number, signature and date. Neither written notes nor phone calls are acceptable for adding or dropping a course.

All add/drop forms are subject to the approval of the Associate Academic Dean for student's language section, approval of the Financial Aid Officer (if applicable), being signed by the Registrar and processed through the Business Office.

Any student attending a course in which they are not officially registered, will not receive credit for the course but will be assessed full tuition. To receive credit, the course must be repeated with proper registration and payment of tuition.

For dropped courses, refunds are calculated from the date the Drop Form is delivered to the Business Office. Failure to officially drop a course will result in full tuition charges for the course and a failing (F) grade.

A grade of Withdrawn (W) will be placed on the student's transcript for a course officially dropped after the start of the second week but before the ninth week of the quarter.

Students receiving financial aid are cautioned that a change in their enrollment could result in a change in their eligibility for aid. Students receiving financial aid must notify and receive approval from the Financial Aid Officer prior to any change in their schedule.

### Course Withdrawal

A student may withdraw from any course up until the ninth week of the quarter. Students who withdraw from a course must repeat that course in order to receive credit. Refunds for course withdrawals shall be made according to the University's tuition refund policy.

### **Leave of Absence**

If a student anticipates being unable to enroll for one or more quarters, he or she must file a Leave of Absence form with the Registrar. Specific dates must be provided and specific conditions for the resumption of study will be prescribed.

A student who does not file a Leave of Absence and fails to register for the following quarter is considered to have unofficially withdrawn from the program, and may be subject to the provisions of re-admission.

### Withdrawal from the Program

A student not formally withdrawn from the Program or fails to register for the quarter without filing a Leave of Absence form with the Registrar is considered withdrawn from the University.

## Classroom Attendance

Students are expected to attend all scheduled class sessions and are required to arrive on time. Absence may be excused for childbirth, documented illness, injury, death in the family, or other emergency situations acceptable to the Academic Standards Committee. Students should call the Registrar or a Dean as soon as practical on the first day of absence, and give an estimate of the duration of the absence. Failure to give prompt notice is considered a breach of professional etiquette. In all acupuncture technique courses, and other designated courses, absences are not allowed. Special arrangements may be made to make up missed classes. Information is available from the Registrar.

## Absences

All work missed due to absence or lateness must be made up to the satisfaction of the instructor in order to receive credit for the course.

Instructors may arrange for make-up examinations in cases of excused absence (see section on make-up examinations for details). Instructors are not required to provide make-up examinations missed due to unexcused absence or lateness and may assign a failing grade for that examination.

## Excessive Absences

Excessive absence is defined an excess of 20% of scheduled classroom hours in didactic course or absence in excess of 10% of scheduled clinic training hours. Instructors will report excessive absences to the Registrar. The student may be asked to appear before the Academic Standards Committee. Failure to appear at the meeting may result in a failing grade and may also result in suspension or dismissal.

If the excessive absences are classified as excused, the Committee may recommend to the instructor that makeup work be arranged, or that the student be suspended from the class without a penalty grade assigned.

If the excessive absences are not classified as excused, the Committee may:

- Place the student on probation, giving provisions for return to good standing.
- Suspend the student for the remainder of the class meetings without a penalty grade assigned. Any tuition refund due shall be that provided for in the university refund policies. The date of notice of termination of study, as required for all tuition refunds, shall be the date of the Committee's decision.
- Suspend the student for the remainder of the class meetings with a failing grade assigned.
- Recommend to the President that the student be dismissed from the University.

### **ATTENDANCE:** Clinical Training Courses

Unexcused absence or lateness to a scheduled clinic observation session or a scheduled internship session is considered to be a serious breach of professionalism.

Trainees must be aware that patients come to our clinic expecting to be examined and treated in a timely and courteous manner. Lateness and absence are discourtesy to patients, fellow trainees, and the clinic staff. All students with unexcused clinic absences will be required to meet with the Dean of Clinical Education before returning to clinic duty.

The clinic office should be notified as soon as possible after a student realizes that she/he will not be at the clinic at the schedule time. A telephone answering machine will take calls before the office opens. In order to receive full credit for hours of clinical experience, the student must remain in the clinic for the entire assigned shift. par

Students are reminded that all clinical training is enrollment by specific course registration for a specific number of academic units and not by the clock hours.

Time missed due to excused absences up to 10% of the hours assigned to that course may be rescheduled at the convenience and availability of the clinic by the Dean of Clinical Education. No tuition penalty shall be applied but the faculty will consider the absences in assigning a final grade to the course.

### Clinic Handbook

A copy is given to each student during 602- Clinic Observation I: Procedures class. Interim changes will be posted on the clinic bulletin boards and discussed during clinic registration period of each quarter. All students are subject to all policies, regulations and procedures contained in the HANDBOOK.

### ***GRADING POLICY & ACADEMIC PROGRESS***

#### Grading Standards

A = 4.0 grade points = Excellent

B = 3.0 grade points = Above Average

C = 2.0 grade points = Average

F = 0.0 grade points = Failure

W = Withdrawal

P = Pass

I = Incomplete (If not completed by the end of the following quarter, the grade becomes F)

CBT = Credit by Transfer

CBE = Credit by Examination

AUD = Audit course, no credit

Students may address grievances to the Accreditation Commission for Acupuncture and Oriental Medicine at Maryland Trade Center #3, 7501 Greenway Center Drive, Suite 820,

Greenbelt, MD 20770 or by phone at (301) 313-0855.

### Maintaining Satisfactory Academic Progress (SAP)

Full time students must complete at least 33 units per academic year (9 months) with no less than a C (2.0) average to maintain satisfactory progress; however, to complete the program in four academic years students must successfully complete 58 units per academic year.

Satisfactory Academic Progress is a cumulative measurement. A student who has not maintained SAP for an academic year will be put on academic probation. The student is then required to meet with a dean from their language section to discuss options for re-establishing SAP. Students have the following year to re-establish their SAP.

In addition to maintaining SAP students must complete and pass the pre-clinical written and practical exam before attaining 185 quarter credits. Written exceptions can be obtained from the Provost or Academic Dean.

### Grades

Grades submitted by instructors after completion of courses are considered final. Any petition for a grade change due to special circumstances must come from instructors and will be considered on case by case basis by the Academic Standards Committee. Completion of coursework and payment of fees does not guarantee graduation from the University.

#### **Incomplete Grade (I)**

An incomplete grade must be converted to a passing grade in the next quarter or it will be converted to a fail (F).

#### **Audit Courses (AUD)**

Students who wish to audit a class may do so if they have previously taken and passed a course at Samra. Audit and other non-credit course are not included in fulfilling the requirements for SAP.

#### **Proficiency Examinations**

Examinations help faculty evaluate student progress at various stages of the program. Other examinations may be required as deemed necessary.

- **Pre-Clinical Examination:** This examination consists of separate written and practical sections, which must be passed before a student may perform any acupuncture or herbal treatment in the clinic.
- **Clinical Proficiency Examinations:** Phase Exam 1 must be completed before entering Phase 2 Clinic Internship. Phase Exam 2 must be completed before entering Phase 3 Clinic Internship and as follows for Phase Exam 3.
- **Comprehensive Examination:** The Written Examination is usually taken within six months of the end of the student's program. A passing grade is required for the award of the degree and for the University's recommendation to a licensing agency. All clinical proficiency examinations must be passed before the student is eligible to attempt the comprehensive.

## **Student Records**

The University's policy is to maintain the confidentiality of student academic records. No one outside of the institution shall have access to, nor will the University disclose any information from a student's academic records without written consent of the student except: University personnel, officials of other institutions in which the student seeks to enroll, persons or organizations providing student financial aid, accrediting agencies, in compliance with a judicial order, in an emergency in order to protect the health or safety of a student or other persons.

The student's academic file is the sole property of the University. The University will not release copies of documents of course work from other institutions attended. Further information is provided in the bulletin, FAMILY EDUCATIONAL RIGHTS AND PRIVACY POLICIES of Samra University of Oriental Medicine, available in the Office of the Registrar. Students who believe that their academic records contain inaccurate or misleading information may discuss their concerns informally with the Registrar. If the decisions are in agreement with the student's request, the records will be amended. If not, the student may follow additional procedures outlined in the PRIVACY POLICIES bulletin noted above.

## **Student Code of Conduct**

A student may be failed or dismissed for academic dishonesty or for acts of negligence as determined by Academic Standards Committee. A student may be dismissed from the University for behavior disruptive to the educational mission of the University, such as, but not limited to those stated below:

- Cheating, bribery, or plagiarism in the academic programs
- Forgery, alteration or misuse of University documents, records or identification, or knowingly furnishing false information to the University
- Misrepresentation of oneself or of an organization to be an agent of the University
- Obstruction or disruption on or off campus property, of the campus educational process, administrative process, or other campus abuse
- Theft of or non-accidental damage to University property of any member of the campus community, or members of his/her family or the threat of such physical abuse
- Theft of or non-accidental damage to University property or property in the possession of or owned by a member of the University community
- Unauthorized entry into, unauthorized use, or misuse of University property
- Sale or knowing possession of dangerous drugs, restricted dangerous drugs or narcotics, as those terms are used in California statutes, except when lawfully prescribed pursuant to medical or dental care, or when lawfully permitted for the purpose, and which order is not inconsistent with any of the other provisions of this section

- Soliciting or assisting another to participate in an act that would subject a student to dismissal, suspension, or probation pursuant to this section \
- Practicing acupuncture without license. The administration will refer any indication of such activity to the California Acupuncture Board for investigation and, if substantiated, for prosecutions.

The President of the University, at his discretion and prior to recommendations or actions of the Academics Standards Committee, in the interests of the University may place on probation, suspend or dismiss a student for one or more of the causes enumerated above. Any adjustment of fees or tuition shall be those required by law.

### Interim Suspension

The President may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to ensure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within ten (10) days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the President or designated representative, enter the campus, other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for dismissal.

### Academic Dishonesty

In cases of academic dishonesty in class, instructors may fail a student for the examination, activity or course. The instructor may refer the circumstance to the Academic Standards Committee for review and further action. The President may fail a student in a test, fail a student in a course, or expel a student for cheating or plagiarism.

Cheating includes but is not limited to looking at another's examination paper, using unauthorized notes in an exam, going to a restroom during an exam and consulting notes or references. Cheating includes plagiarism.

Plagiarism is the presentation or representation of another's work as one's own, such as presenting ideas or words of a source without documenting the source. Cheating is inconsistent with the academic excellence Samra represents and will be dealt with vigorously.

### Admission / Re-Admission

Admission or re-admission may be conditional or denied to any person who, while not enrolled as a student, engages in conduct that would be the basis for disciplinary proceedings pursuant to the above. Admission or readmission may be conditional or denied to any person who, while a student, commits acts that are subject to disciplinary action pursuant to the above.

### Student Grievances

A Student Grievance Committee enables students to pursue grievances against the administration or faculty. Six members are appointed as needed jointly by the President and

the students. Each appoints a faculty member, an administrator and a student who elect their own chair. The primary responsibilities of the committee are to:

Hear the grievance

Hear the University's response, including any charges against the student

Review any actions taken either by the student or by the University or its members

Gather relevant information by such means as are appropriate

Prepare a recommendation to the President

If the circumstances include the President, and the President does not accept the recommendations of the committee, the chair will refer the matter to the Secretary of the Board of Directors. In all other circumstances, the decision of the President shall be the final decisions

Students may also address their grievances to the Accreditation Commission for Acupuncture and Oriental Medicine at Maryland Trade Center #3, 7501 Greenway Center Drive, Suite 760, Green Belt, MD 20770, or by phone at (301) 313-0855.

## **COURSE LISTINGS INTRODUCTION**

For ease in referencing courses, a list is provided of all required courses by academic department and of all current electives. Students often use this list to record courses taken, term and grades. The listing is followed by summarized course descriptions, also by academic department, giving prerequisites and course credits. Since the California Acupuncture Board requires that all courses show the number of course hours, this information is also given. Electives will be offered when there is sufficient level of student interest.

Both full-time and part-time students normally attend classes year-round. Recommended course sequences for full-time students attending a total of 12 quarters and for part-time students attending 18 quarters are available from the Admissions and Registrar Offices.

All courses are listed by academic department and in sequence by course number. Following each course description are the prerequisites, units and class hours (units/hours) assigned to the course.

### ***DEPARTMENT OF ORIENTAL MEDICINE***

#### ***218 HISTORY OF MEDICINE & ACUPUNCTURE***

A survey of the history and development of healing systems, with emphasis on Oriental models in contrast to Western approaches. Prerequisites: None. (3/30)

#### ***255 CHINESE PHILOSOPHY: QI GONG***

An introduction to Chinese philosophy and theories of Qi as expressed in the exercises and breathing techniques of Qi Gong. Prerequisites: None. (3/30).

#### ***256 CHINESE PHILOSOPHY: TAI QI***

An introduction to Chinese philosophy and theories of Qi as expressed in the patterns of movement of Tai Qi. Prerequisites: None. (3/30).

#### **361 FUNDAMENTAL THEORIES OF CHINESE MEDICINE I**

An orientation to Chinese medicine and introduction to the concepts of Yin and Yang, 5 elements, basic substances, organ physiology, etiological, factors, 8 principles.

Prerequisites: None. (3/30).

#### ***362N CHINESE MEDICAL PHILOSOPHY***

An introduction to Confucian, ! Buddhist, Taoist and other theories comprising the philosophical bases of Chinese Medicine, with reference to issues of health and illness, lifestyle, and methods for cultivation of one's Qi and spirit. Prerequisites: None. (3/30).

#### ***363R ZANGFU SYNDROMES I***

In depth study of the signs, symptoms and syndromes relating to the differentiation of disharmony according to Qi and Blood, Zangfu organs and combination organ syndromes Includes a discussion of the etiology and treatment principles. Prerequisites: 360 - Chinese Medical Terminology; 361 - Fundamental Theories of Chinese Medicine. (3/30).

#### ***364N CHINESE MEDICAL DIAGNOSIS METHODS***

A study of the four traditional methods of

Oriental diagnosis, including observation, auscultation/olfaction, inquiry and palpation. Study includes signs, symptoms, tongue analysis, and pulse analysis. Includes a one hour practical session. Prerequisites: 363R - Zangfu Syndrome I. (4/40).

### **366R ZANGFU SYNDROMES II**

Gives students the ability to make an accurate diagnosis using the most commonly used diagnostic theories. Allows for greater flexibility in approach to diagnosis, appreciation of other methods or grouping symptoms and improving ability to diagnose case studies. Prerequisites: 363R - Zangfu Syndrome I; 364N - Chinese Medical Diagnosis; a course in acupuncture techniques and in herbal prescriptions. (3/30).

### **503N JIN GUI YAO LUE**

In-depth study of internal medicine, gynecology and surgery from the perspective of Traditional Chinese Medicine. Prerequisites: Prescription I-IV; Internal Medicine I-IV. (3/30).

### **545 CHINESE INTERNAL MEDICINE I**

Studies of disorders of the respiratory system, various types of pain, and urinary disorders. Prerequisites: 366R - Diagnosis & Differentiation of Syndromes; at least one acupuncture therapeutics course and one herbal prescriptions course. (3/30).

### **546 CHINESE INTERNAL MEDICINE II**

Studies of disorders of the gastrointestinal system, neuromuscular system, genital system, and hematology. Prerequisites: 366R - Diagnosis & Differentiation of Syndromes; at least one acupuncture therapeutics course, and one herbal prescriptions course. (3/30).

### **547 CHINESE INTERNAL MEDICINE III**

Studies of disorders or neurology, psychology, sleep, cardiovascular system, and tumors. Prerequisites: 366R - Diagnosis & Differentiation of Syndromes; at least one acupuncture therapeutics course and one herbal prescriptions course. (3/30).

### **548 CHINESE INTERNAL MEDICINE IV: OB/GYN**

Studies of disorders of the female reproductive system and of obstetrics. Prerequisites: 366R - Diagnosis & Differentiation of Syndromes; at least one acupuncture therapeutics course, and one herbal prescriptions course. (3/30).

### **549N SHANG HAN LUN/WEN BING**

In-depth study of the signs, symptoms and syndromes relating to the differentiation of disease according to the Shang Han Lun (Six-Channel Differentiation), Wen Bing (Four Level Differentiation) and San Jiao Differentiation, with appropriate herbal and acupuncture treatment modalities. Prerequisites: At least one Chinese internal medicine course, one acupuncture therapeutics course, and one herbal prescriptions course. (3/30).

## **DEPARTMENT OF ACUPUNCTURE**

### **350 INTRODUCTION TO ACUPUNCTURE I**

Introduction to the art and science of acupuncture, including major types of channels and major types of points. Detailed study of channel pathways and acupuncture point locations of the Ren, Du, Lung, large intestines, stomach, spleen, heart, and small intestine meridians. Prerequisites or Co-requisites: 361-Fundamental Theories of Chinese Medicine. Co-requisites: Topographical Anatomy

(3/30).

### **351N INTRODUCTION TO ACUPUNCTURE II**

A detailed study of channel pathways and acupuncture point location of the urinary bladder, kidney, pericardium, san jiao, gall bladder, liver, and extra points.

Prerequisites or Co-requisites: 361 - Fundamental Theories of Chinese Medicine. Co-requisites: Topographical Anatomy. (3/30).

### **352N ACUPUNCTURE ANATOMY**

A detailed study of acupuncture point locations and their channel pathways in relation to anatomical regions, nerves, bones, muscles, tendons, ligaments, and vessels, with an emphasis on channel and collateral theory and treatment.

Prerequisites: 310 - Topographical Anatomy; 361 - Fundamental Theories of Chinese Medicine; 350 - Introduction to Acupuncture I; 351N - Introduction to Acupuncture II. (3/30).

### **353N ACUPUNCTURE POINTS ENERGETICS**

A detailed study of energetic functions of the acupuncture points for the 14 meridians, plus review of point locations and channel pathways for the 14 channels. Prerequisites: 350 - Introduction to Acupuncture I; 351N - Introduction to Acupuncture II. (3/30).

### **354N MICROSYSTEMS**

Introduction to auricular, scalp, hand, foot, eye, and face Microsystems of acupuncture, with an emphasis on treatment applications. Prerequisites: 350 - Introduction to Acupuncture I; 351N - Introduction to Acupuncture II. (3/30).

### **355N ACUPUNCTURE THERAPEUTICS I**

A detailed study of therapeutic strategies

and point combinations for major channel problems and Zangfu syndromes! .

Prerequisites: 352N - Acupuncture Anatomy; 353N - Acupuncture Points Energetics. (3/30).

### **356N ACUPUNCTURE THERAPEUTICS II**

A continuation of the study of therapeutic strategies and point combinations for major channel problems and Zangfu syndromes.

Prerequisites: 352N - Acupuncture Anatomy; 353N - Acupuncture Points Energetics. (3/30).

### **357 SECONDARY VESSELS**

A comprehensive study of the eight extra, cutaneous, sinew, luo, divergent channel points, meridian pathways, energetics, and therapeutics. Prerequisites: 352N - Acupuncture Anatomy; 353N - Acupuncture Points Energetics. (3/30).

### **456 ACUPUNCTURE TECHNIQUES I**

Lectures and demonstrations, with practice sessions, of the techniques of acupuncture, including Clean Needle Technique, use of disposable needles, insertion and removal of needles, and managing emergency situation. Prerequisites: 352N - Acupuncture Anatomy; 353N - Acupuncture Points Energetics. (3/30).

### **457 ACUPUNCTURE TECHNIQUES II**

A continuation of Acupuncture Techniques I, including a review of Clean Needle Technique, and an introduction to tonification and sedation techniques, moxibustion, cupping, electro-stimulation. Prerequisites: 456 - Acupuncture Technique I. (3/30).

### **458 ACUPUNCTURE TECHNIQUES III**

A continuation of Acupuncture Techniques II, covering scalp and auricular techniques,

needling of difficult points, and advanced techniques. Pre-requisites: 457 - Acupuncture Techniques II; 354N - Microsystems. (3/30).

One required acupressure or tuina course selected from among the following:

#### **441 ACUPRESSURE I**

Basic principles and techniques of the application of pressure to acupuncture points to elicit a therapeutic reaction. Co-requisite: 361 - Fundamental Theories of Chinese Medicine. (3/30).

#### **442 ACUPRESSURE II (elective)**

Continuation of Acupressure I. Prerequisite: 441 - Acupressure I. (3/30).

#### **541 TUINA I**

Studies of the Chinese method of acupressure and therapeutic massage. Prerequisites: 361 - Fundamental Theories of Chinese Medicine; 350 - Introduction to Acupuncture I; 351N - Introduction to Acupuncture II. (3/30).

#### **299 SASANG CONSTITUTIONAL MEDICINE I**

An introduction to Sasang Constitutional Medicine. This course covers the Sasang basic theories, constitutional differentiations and the methodology of the constitutional classifications ! as a prerequisite for the following 1-year lecture series. (3/30).

#### **300 SASANG CONSTITUTIONAL MEDICINE II**

A continuation of Sasang Constitutional Medicine I to provide the symptoms of each constitution, its treatment methods and applications of formulas, especially with respect to Soumin, and Soyangin. (3/30).

#### **301 SASANG CONSTITUTIONAL**

**MEDICINE III (elective)** A continuation of Sasang Constitutional Medicine I to provide the symptoms of each constitution, its treatment methods and applications to the formulas, especially with respect to Soyangin, Tae umin and Taeyangin. (3/30).

#### **DEPARTMENT OF HERBOLOGY**

**330 BOTANY & INTRODUCTION TO HERBOLOGY** A basic study of plant life, including plant morphology, and the classification and basic properties of Chinese herbs. Pre-requisite: 361 - Fundamental Theories of Chinese Medicine. (3/30).

#### **331 CHINESE HERBOLOGY I**

A detailed study of approximately 90 Chinese herbs, their classification, name, taste, properties, entering channels, actions, indications, contradictions and preparation. Includes a brief introduction to a few commonly used formulas for each category of herbs. Herb categories to be covered include: Warm Acrid Herbs that release the exterior, Cool Acrid Herbs that release the exterior, Herbs that Clear Heat, and Downward Draining Herbs. Prerequisites: 330 - Botany and Introduction to Herbology; 361 - Fundamental Theories of Chinese Medicine. (3/30).

#### **332 CHINESE HERBOLOGY II**

A detailed study of approximately 90 Chinese herbs, their classification, name, taste, properties, entering channels, actions, indication, contradictions and preparation. Includes a brief introduction to a few commonly used formulas for each category of herbs. Herb categories to be

covered include: Herbs that drain Dampness, Herbs that expel wind-Dampness, Herbs that Cool and Transform Phlegm Heat, Warm Herbs that Transform Phlegm- Cold, Herbs that Relieve Coughing and Wheezing, Herbs that Expel Phlegm by Inducing Vomiting, Aromatic Herbs that Transform Dampness, Herbs that Relieve Food Stagnation, Herbs that Regulate the Qi. Prerequisites: 330 -Botany and Introduction to Herbology; 361 -Fundamental Theories of Chinese Medicine. (3/30)

**333 CHINESE HERBOLOGY III** A detailed study of approximately 90 Chinese herbs, their classification, name, taste, properties, entering channels, actions, and indications, contraindications and preparation. Includes a brief introduction to a few commonly used formulas for each category of herbs. Herb! categories to be covered include: Herbs that Stop Bleeding, Herbs that Invigorate Blood, Herbs that Warm the Interior and Expel the Cold, Herbs that Tonify the Qi, Herbs that Tonify Blood, Herbs that Tonify the Yang. Prerequisites: 330 - Botany & Introduction to Herbology; 361 - Fundamental Theories of Chinese Medicine. (3/30).

**334 CHINESE HERBOLOGY IV** A detailed study of approximately 90 Chinese herbs, their classification, name, taste, properties, entering channels, actions, and indications, contraindications and preparation. Includes a brief introduction to a few commonly used formulas for each category of herbs. Herb categories to be covered include: Herbs that Tonify Yin, Herbs that Stabilize and Bind, Substances that Calm the Spirit, Aromatic Substances that Open the Orifices, Substances that Extinguish Wind and Stop Tremors, Herbs that Expel

Parasites, Substances for External Application. Prerequisites: 330 - Botany & Introduction to Herbology; 361 - Fundamental Theories of Chinese Medicine. (3/30).

#### **419 CHINESE NUTRITION**

A study of nutrition from the perspective of Traditional Chinese Medicine. Prerequisites: 363N -Zangfu Syndromes I; 331 - 334 -Chinese Herbology I - IV. (3/30).

#### **435 HERBAL PRESCRIPTION I**

Building upon the knowledge of individual herbs, this course introduces the concept of herbal formulation, presenting classical formulae that release the exterior, clear heat, drain downward and harmonize. The course includes a discussion of how to adjust the formula to the condition of individual patients. Prerequisites: Completion of 331 - 334 Chinese Herbology I - IV; 363R - Zangfu Syndromes I; 364N - Chinese Medical Diagnosis. (3/30)

#### **435 HERBAL PRESCRIPTION II**

Discussions of the formulae that treat dryness, expel dampness, warm interior cold, and tonify qi. Prerequisites:Completion of 331- 334 Chinese Herbology I - IV; 363R - Zangfu Syndromes I; 364N - Chinese Medical Diagnosis. (3/30)

#### **437 HERBAL PRESCRIPTION III**

Discussions of the formulae that nourish the blood, nourish and tonify yin, warm and tonify yang, regulate qi, invigorate the blood, stop bleeding, and stabilize and bind. Prerequisites: Completion of 331 - 334 Chinese Herbology I - IV; 363R - Zangfu Syndromes I; 364N - Chinese Medical Diagnosis. (3/30)

**438 HERBAL PRESCRIPTION IV**  
Discussions of formulae that anchor and settle the mind, nourish the heart to calm the mind, open the orifices, extinguish wind and stop tremors, treat phlegm, reduce food stagnation, expel parasites, and that are used for external application.  
Prerequisites: Completion of 331 334 Chinese Herbology I -IV; 363R -Zangfu Syndromes I; 364N -Chinese Medical Diagnosis. (3/30)

**537 HERBAL PRESCRIPTIONS REVIEW**

Review and synthesis of the classical formulae required by the California Acupuncture Board and commonly used in traditional and modern practice. (3/30)

**540 HERBAL FORMULA CONSTRUCTION**

A review of basic principles of formula construction, with practical applications to the development of prescriptions for patients with a variety of syndromes.  
Prerequisites: At least two Herbal Prescription courses and one Chinese Internal Medicine course. (3/30)

**552N DUI YAO**

Detailed study of commonly used coupled herbs, herbs usually together in prescriptions. The coupled herbs' taste, properties entering channels, active indications, contraindications and preparations are studied. Prerequisites: 330 - Botany & Introduction to Herbology; 331 - 334 - Chinese Herbology I - IV. (3/30)

**588 CHINESE HERBAL REVIEW**

A review of all the herbs in the required state board formulas. (3/30)

**DEPARTMENT OF WESTERN MEDICINE**

**210 HUMAN BIOLOGY** A general study of life systems designed as an introduction to the health care sciences. Prerequisite: None. (3/30)

**214 BASIC PHYSICS**

Study of the physical laws relevant to the study of acupuncture, including electro-magnetism, heat and light. The electronic equipment used in acupuncture is reviewed and theories of electro-acupuncture are emphasized. Prerequisite: None. (3/30)

**215 BASIC CHEMISTRY**

The fundamental of inorganic chemistry, with an introduction to organic chemistry. Emphasis is on theory rather than mathematical formulations. Prerequisite: None. (3/30)

**216 ORGANIC AND BIOCHEMISTRY**

An introduction to physiological chemistry, including basic cellular biology, metabolism, and the structure and function of carbohydrates, lipids, proteins and nucleic acids basic to the study of nutrition.  
Prerequisites: 215 - Basic Chemistry. (3/30)

**217 WESTERN NUTRITION**

A study of the biochemical aspects of nutrition, including micro- and macro-nutrients, along with the diseases resulting from their deficiency.  
Prerequisites: 216 - Organic and Biochemistry. (3/30)

**220 WESTERN MEDICAL TERMINOLOGY**

A study of Western medical terminology and nomenclature, including major prefixes, roots and suffixes. Prerequisite: None. (3/30)

**310 TOPOGRAPHIC ANATOMY** A study of human surface anatomy, including those

landmarks important to the location of acupuncture meridians and points.  
Recommended Preparation: 210 - Human Biology (3/30)

### **311 ANATOMY AND PHYSIOLOGY I**

A study of human anatomy and physiology including the organization of the body and the skeletal and muscular systems, lymphatic, immune and cardiovascular systems. Prerequisites: 210 - Human Biology; 220 - Western Medical Terminology; 310 - Topographic Anatomy. (3/30)

### **312 ANATOMY AND PHYSIOLOGY II**

A study of the urinary system; fluid and electrolyte balance; reproductive, respiratory and digestive systems. Prerequisite: 311 -Anatomy and Physiology I. (3/30)

### **313 ANATOMY AND PHYSIOLOGY III**

A study of the nervous and endocrine! systems, genetics, growth and development. Prerequisite: 311 - Anatomy and Physiology I. (3/30)

### **422 PSYCHOLOGY OF PATIENT CARE**

An introduction to psychopathologies and important clinical aspects of the patient-practitioner relationship. Prerequisite: 601 Clinical Observation I. (3/30)

**425 WESTERN PATHOLOGY I** An introduction to Basic Pathology, Cell Pathology, Inflammation and Repair, Environmental and Genetic Disorders, Hemodynamic and Hematological Disorders, Immunopathology, Neoplasia. Prerequisites: 311 -313 Anatomy and Physiology I - III. (3/30)

### **426 WESTERN PATHOLOGY II**

Study of pathology of the Respiratory, Digestive, Cardiovascular and Urinary systems. Prerequisites: 425 - Western Pathology I. (3/30)

### **427 WESTERN PATHOLOGY III**

A study of pathology of the Endocrine, Nervous, Musculoskeletal, Hematopoietic and Lymphatic systems; disorders of sensory organs. Prerequisites: 425 - Western Pathology I. (3/30)

### **428N WESTERN PHYSICAL ASSESSMENT**

Study of western physical diagnostic processes, emphasizing three clinical skills: history taking, physical examination, and critical thinking. Includes physical examination of the head, nervous system, thorax, and abdomen. Prerequisite: 425 - 427 Western Pathology I - III. (3/30)

### **429N MEDICAL IMAGING AND LABORATORY DATA**

Development of basic skills in reading and interpreting medical images (X-ray, CT scan, MRI) and ordering, reading, and interpreting common Western medical diagnostic tests. Prerequisites: 425 - 427 Western Pathology I - III. (3/30)

### **491 PHARMACOLOGY**

A survey of Western pharmacology, with emphasis on classification, major actions, and side- effects of commonly prescribed medications; including the effects of such drugs on Oriental diagnosis. Prerequisite: 216 - Organic and Biochemistry. (3/30)

### **492 CARDIO-PULMONARY RESUSCITATION**

Certification course in cardio-pulmonary resuscitation (CPR) for primary health care professionals. Class C; BLS Health Provider; level of CP! R is required, which includes

adults, infants and children. Prerequisite: None. (0/8) Note: All students who do not hold a current CPR must take this course before beginning 601 Clinical Observation I.

#### **493 CARDIO-PULMONARY RESUSCITATION -RENEWAL**

Certification course in cardio-pulmonary resuscitation (CPR). Class C; BLS Health Provider; level of CPR is required, which includes adults, infants and children. Prerequisite: None. Note: All students who do not hold a current CPR before applying for licensure in California and are required to complete this course during their last two quarters.

#### **499 SURVEY OF HEALTH CARE SYSTEMS**

An overview of Western health care systems to enable effective communication with other practitioners in order to make and receive referrals more effectively. Prerequisite: None. (3/30)

#### **590 CLINICAL ASPECTS OF WESTERN MEDICINE I**

Principles of Differential Diagnosis: Colds, Flu Stuffy Nose, Sore Throat, and Cough; Shortness of Breath; Chills and Fever, Palpitations, Fatigue, Insomnia; Heartburn and! Indigestion; Nausea and/or Vomiting Without Abdominal Pain; Constipation and Diarrhea; Jaundice; Edema. Prerequisite: 426 - 427 Western Pathology II - III; 428N - Western Physical Assessment; 429N - Medical Imaging Lab Data; 491 - Pharmacology (491 - Pharmacology can be taken concurrently). (3/30)

#### **591 CLINICAL ASPECTS OF WESTERN MEDICINE II**

Principles of Differential Diagnosis: Motor impairment and sensory loss; Itching and other Skin Problems; Thirst, Hunger, Weight

Loss and Weight Gain; Psychiatric Disorders; Urethral discharge and Dysuria; Gynecological and Obstetric Problems; Impotence. Prerequisite: 426 - 427 Western Pathology II - III; 428N - Western Physical Assessment; 429N - Medical Imaging Lab Data; 491 - Pharmacology (491 - Pharmacology can be taken concurrently). (3/30)

#### **592 CLINICAL ASPECTS OF WESTERN MEDICINE III**

Physiological and Pathophysiological mechanism of pain. Basics of Contemporary pain management. Principles of Differential Diagnosis; Headache; Facial pain; Earache, Dizziness, Vertigo, and Tinnitus; Chest pain and soft tissue pain; Abdominal pain: Backache; Pain in upper and lower extremities. Prerequisite: 426 - 427 Western Pathology II - III; 428N - Western Physical Assessment; 429N - Medical Imaging Lab Data; 491 - Pharmacology (491 - Pharmacology can be taken concurrently). (3/30)

#### **681 ETHICS AND LEGAL AND PROFESSIONAL ISSUES**

Lecture, readings and discussions of ethics, jurisprudence, and current issues that confront the modern health practitioner, with a focus on the laws & regulations concerning the practice of Oriental Medicine in California. Prerequisite: 605/605 Clinical Observation II; 607N - Clinical Observation II: Case Presentations. (3/30)

**687 MEDICAL BILLING** Provides the student with information needed to apply acupuncture training in a business like manner in a variety of clinical settings. (2/20)

688 CLINIC MANAGEMENT Discussions of the basic organization of the medical office and clinic, with emphasis on office management, patient record keeping, billing procedures, legal responsibilities, and related topics. Prerequisite: 612 - Clinic Internship Phase 1B. (3/30)

## **DEPARTMENT OF CLINICAL TRAINING**

### **538 HERBAL PHARMACY**

Supervised practical experience in the herbal pharmacy, selecting, weighing and compounding herbal prescriptions. Prerequisite: 331- 334 Chinese Herbology I -IV; 601 -Clinical Observation I; 602 -Clinical Observation I: Procedures. (2/40)

601 CLINICAL OBSERVATION I An orientation to the acupuncture clinic for entering interns. Classroom sessions include discussions of basic diagnostic protocol, Traditional Chinese Medicine therapies, and the patient-practitioner relationship. Students spend a minimum of 40 hours observing clinicians and advanced students in their examination and treatment of patients. Prerequisites: TOEFL/TSE; 492 - Cardio- Pulmonary Resuscitation; 602 - Clinical Observation: Procedures (2/40)

Note: Clinic may begin 601 after completing the 5th academic quarter of the full-time schedule.

**602 CLINICAL OBSERVATION I: PROCEDURES** A prerequisite to 602 - Clinical Observation I. All aspects of clinic procedures including: Clean Needle Technique protocol and the prevention of infection from blood borne pathogens. (2/20)

**605 CLINICAL OBSERVATION IA**  
A continuation of Clinical Observation I,

with emphasis on incorporating diagnostic skills into a cohesive clinical procedure. Student spend a minimum of 40 hours observing clinicians and advanced students. Prerequisite: 601-Clinical Observation I. (2/20)

### **606 CLINICAL OBSERVATION IB**

A continuation of Clinical Observation IA. Prerequisite: 605 - Clinical Observation IA. (2/40)

### **607N CLINICAL OBSERVATION II: PRESENTATIONS**

Review of Oriental Medicine theory, acupuncture, herbology, diagnosis, and their application to case studies in preparation for seeing clinic patients. Prerequisite: 601 - Clinic Observation; 602 - Clinic Observation I: Procedures. (3/30)

### **611N CLINICAL INTERNSHIP: PHASE 1A**

Practical experiences in the clinic, at progressive levels of responsibility, under the supervision of clinical staff. Prerequisites: 605/606 - Clinical Observation II; 607N - Clinical Observation II: Case Presentations. (5/100)

### **612N CLINICAL INTERNSHIP: PHASE 1B**

A continuation of Clinical Internship: Phase 1A. Prerequisite: 611N - Clinical Internship: Phase 1A. (5/100)

### **613L CLINICAL SEMINAR: PHASE 1**

Presentation and discussion of cases attended by interns. This course must be taken concurrently with a clinical internship phase. No credit for Phase 1B is recorded until the seminar is completed. Course credit is included in Phase 1B. (3/30)

### **621N CLINICAL INTERNSHIP: PHASE 2A**

Practical experiences in the clinic, at

progressive levels of responsibility, under the supervision of clinical staff.

Prerequisite: 612N - Clinical Internship: Phase 1B and 612L - Clinical Seminar. (5/100).

623L CLINICAL INTERNSHIP: PHASE 2B A continuation of Clinical Internship: Phase 2A. Prerequisite: 621N - Clinical Internship: Phase 2A. (5/100)

### **622LN ab CLINICAL SEMINAR: PHASE 2**

Presentation and discussion of cases attended by interns. This course must be taken concurrently with a clinical internship phase. No credit for Phase 2B is recorded until the seminar is completed. Course credit is included in Phase 2B. (3/30)

631N CLINICAL INTERNSHIP: PHASE 3A Practical experiences in the clinic, at progressive levels of responsibility, under the supervision of clinical staff. Prerequisite: 622N - Clinical Internship: Phase 2B. (5/100).

632N CLINICAL INTERNSHIP: PHASE 3B A continuation of Clinical Internship: Phase 3A. Prerequisite: 631N - Clinical Internship: Phase 3A. (5/100)

### **633L CLINICAL SEMINAR: PHASE 3**

Presentation and discussion of cases attended by interns. This course must be taken concurrently with a clinical internship phase. No credit for Phase 3B is recorded until the seminar is completed. Course credit is included in Phase 3B. (3/30)

641N CLINICAL INTERNSHIP: PHASE 4A Practical experiences in the clinic, at progressive levels of responsibility, under the supervision of clinical staff. Prerequisite: 632N - Clinical Internship: Phase 3B. (5/100).

642N CLINICAL INTERNSHIP: PHASE 4B A continuation of Clinical Internship: Phase 4A. Prerequisite: 641N - Clinical Internship: Phase 4A. (5/100)

## **ELECTIVES**

### **299 SASANG CONSTITUTIONAL MEDICINE I**

An introduction to Sasang Constitutional Medicine. This course covers the Sasang basic theories, constitutional differentiations and the methodology of the constitutional classifications as a prerequisites for the following 1year lecture series. (3/30).

### **300 SASANG CONSTITUTIONAL MEDICINE II**

A continuation of Sasang Constitutional Medicine I to provide the symptoms of each constitution, its treatment methods and applications fo the formulas, especially with respect to Soumin, and Soyangin. (3/30).

### **301 SASANG CONSTITUTIONAL MEDICINE III**

A continuation of Sasang Constitutional Medicine I to provide the symptoms of each constitution, its treatment methods and applications to the formulas, especially with respect to Soyangin, Tae umin and Taeyangin. (3/30).

### **302 SASANG CONSTITUTIONAL MEDICINE IV**

A completion of the 1-year Sasang Constitutional Medicine series. This course provides the actual symptomatic formula applications, which will enable the clinical practice based on the revised Sasang Constitutional Medicine. (3/30).

### **360 CHINESE MEDICAL TERMINOLOGY**

An introduction to basic Chinese terminology, characters, and concepts useful in understanding acupuncture, herbology and Chinese medical theory. Prerequisite: None. (3/30)

### **365N FIVE ELEMENTS THEORY**

An in-depth study of Five Elements Theory and its application to syndromes of dysfunction in Chinese Medicine. Prerequisites: 361 - Fundamental Theories of Chinese Medicine. (3/30).

### **444 ORIENTAL & WESTERN THERAPEUTIC EXERCISE**

An introduction to Oriental and Western Therapeutic exercise to treat diseases, traumatic injury, and accelerate the physical rehabilitation of the body. Indications, contraindications, and therapeutic effects will be discussed. Prerequisites: 313 - ! Anatomy & Physiology III; 351N -Introduction to Acupuncture; 361 -Fundamental Theories of Chinese Medicine; and 365N - Five Elements. (3/30)

### **539 HERBS OF AMERICA**

Identification of herbs native to and/or available in North America; substitutions for Chinese Herbs. Prerequisites: 334 - Chinese Herbology IV. (2/20)

### **554 KOREAN CONSTITUTIONAL ACUPUNCTURE**

An introduction to theory and techniques of Korean Constitutional Acupuncture common to Korean practitioners. Prerequisites: 458 - Acupuncture Techniques II. (3/30)

### **561-69 ORIENTAL MEDICAL THERAPEUTICS**

A series of advanced courses in specialized subjects in Oriental Medicine. Admission with consent of the instructor.

561 OMT 1: Psychological Disorders (3/30)  
562 OMT 2: Pediatrics (3/30) 563 OMT 3: Respiratory Disorders (3/30) 564 OMT 4: Cardiovascular Disorders (3/30) 565 OMT 5: Gastrointestinal Disorders (3/30) 566 OMT 6: Advanced Gynecology (3/30) 567 OMT 7: Pain and Related Conditions (3/30!) 568 OMT 8: Yellow Emperor's Classics (3/30) 569 OMT 9! : Ophthalmology (3/30)

### **570-75 CLASSICS OF CHINESE MEDICINE**

A series of advanced studies of the Chinese Classics. Admission with consent of the instructor.

570 CMM 1:Survey of the Classics (3/30)  
571 CMM 2:Treatise on Cold Damage (Shang Han Lun) (3/30) 572 CMM 3:Essential Prescriptions of the Golden Coffer(Jin Gui Yao Lue) (3/30) 573 CMM 4:Studies of Thermic Diseases (Wen Bing Xue) (3/30) 574 CMM 5:Great Compendium of Acumoxotherapy (Zhen Jiu Da Cheng) (3/30) 575 CMM 6:Oriental Doctor's Treasured Reference (Dong Eui Bo Gam) (3/30)

### **576 OMT 10: TCM TRAUMATOLOGY & ORTHOPEDICS**

An introduction to acupuncture orthopedic evaluation and treatment. This class will examine the twelve traditional muscle channels, mechanism of acupuncture in pain and muscular dysfunction, trigger points and referred pain, and skills related to functional assessment and treatment.

### **577 OMT 11: STROKE REHABILITATION**

This class will examine the various traditional Chinese therapeutics used in the field of physical rehabilitation with emphasis on stroke rehabilitation.

Acupuncture techniques (including scalp acupuncture), and therapeutic exercises will be covered. Prerequisites: completion of all Point Location and Acupuncture Technique courses. Recommended Preparation: 444 - Oriental and Western Therapeutic Exercise; 541 - Tuina I. (3/30)

**580 SEMINARS** The University frequently offers seminars presented by a member of the faculty, a guest lecturer or a Foreign Scholar. Students may enroll for credit if they have the appropriate academic preparation for the subject matter. (credits variable)

**640 HERBAL FORMULA CONSTRUCTION** Advanced study and experience in the construction and preparation of herbal formula. Prerequisite: 540 - Herbal Formula Construction I (3/30)

**657 SCALP ACUPUNCTURE** Advanced techniques in the various systems of scalp acupuncture with emphasis on physical rehabilitation. Prerequisites: completion of all Acupuncture Techniques courses. (2/20)

**658 KOREAN HAND ACUPUNCTURE** Introduction to the study of points, meridians, usages, and benefits of Korean Hand Acupuncture. Prerequisites: 354 - Microsystems; 355N - Acupuncture Therapeutics I. (3/30)

**659 JAPANESE MERIDIAN THERAPY** Introduction to Japanese Meridian Therapy and its practice in Japan and America. This course covers palpation techniques as a means of diagnosis, and Japanese needling and moxibustion techniques for the treatment of variety of syndromes. Prerequisites: 353N - Acupuncture Point Energetics; 456 - Acupuncture Techniques I.

(3/30)

**660 ACUPUNCTURE PAIN CONTROL** This course provides a general knowledge of how to control major pain syndromes with Traditional Chinese Medicine and some western medicine diagnosis. The students will review the therapeutic functions of herbs and Acupuncture points that are related to those major pain syndromes. Pre-requisites: 353N -Acupuncture Points Energetics; 352N -Acupuncture Anatomy; 355N -Acupuncture Therapeutics I; 356N - Acupuncture Therapeutics II. (3/30)

**693 ORIENTAL MEDICAL RESEARCH** Critical review of current research literature concerning the effectiveness of Acupuncture and Oriental Medicine in treating various disorders and patterns of imbalance. Consideration of limitations of past research and formulation of future research directions. Prerequisites: 361 - Fundamental Theories of Chinese Medicine(3/30)

**698 STATE BOARD REVIEW** A thorough review of all main areas covered by the California Acupuncture Licensing Examination.

Course Title	Units	Hours
<b>Department of Oriental Medicine</b>		
218 History of Medicine & Acupuncture	3	30
255 Qi Gong	3	30
256 Tai Qi	3	30
361 Fundamentals of Chinese Medicine	3	30
362N Chinese Medical Philosophy	3	30
363R Zangfu I	3	30
364N Chinese Medical Diagnosis Methods	4	40
366R Zangfu II	3	30
545 Chinese Internal Medicine I	3	30
546 Chinese Internal Medicine II	3	30
547 Chinese Internal Medicine III	3	30
548 Chinese Internal Medicine IV	3	30
503N Jin Gui Yao Lue	3	30
549N Shang Han Lun/Wen Bing	3	30
<b>Total</b>	<b>43</b>	<b>430</b>
<b>Department of Acupuncture</b>		
350 Introduction to Acupuncture I	3	30
351N Introduction to Acupuncture II	3	30
352N Acupuncture Anatomy	3	30
353N Acupuncture Point Energetics	3	30
354N Microsystems	3	30
355N Acupuncture Therapeutics I	3	30
356N Acupuncture Therapeutics II	3	30
357 Secondary Vessels	3	30
456 Acupuncture Techniques I	3	30
457 Acupuncture Techniques II	3	30
458 Acupuncture Techniques III	3	30
541/441 Tuina / Acupressure	3	30
Acupuncture Elective	3	30
<b>Total</b>	<b>39</b>	<b>390</b>
<b>Department of Herbology</b>		
330 Botany and Intro to Herbology	3	30
331 Herbology I	3	30
332 Herbology II	3	30
333 Herbology III	3	30
334 Herbology IV	3	30

419 Chinese Nutrition	3	30
435 Herbal Prescription I	3	30
436 Herbal Prescription II	3	30
437 Herbal Prescription III	3	30
438 Herbal Prescription IV	3	30
537 Herbal Prescriptions Review	3	30
540 Herbal Formula Construction	3	30
552N Dui Yao	3	30
588 Chinese Herbs Review	3	30
<b>Total</b>	<b>42</b>	<b>430</b>

### Department of Western Medicine

210 Human Biology	3	30
214 Basic Physics	3	30
215 Basic Chemistry	3	30
216 Organic and Biochemistry	3	30
217 Western Nutrition	3	30
220 Western Medical Terminology	3	30
310 Topographic Anatomy	3	30
311 Anatomy & Physiology I	3	30
312 Anatomy & Physiology II	3	30
313 Anatomy & Physiology III	3	30
422 Psychology of Patient Care	3	30
425 Western Pathology I	3	30
426 Western Pathology II	3	30
427 Western Pathology III	3	30
428N Western Physical Assessment	3	30
429N Medical Imaging/Laboratory Data	3	30
491 Pharmacology	3	30
492 Cardio-Pulmonary Resuscitation	0.5	8
493 Cardio-Pulmonary Resuscitation: Renew		0.5 8
499 Survey of Health Care	3	30
590 Clinical Aspects of Western Medicine I	3	30
591 Clinical Aspects of Western Medicine II		3 30
592 Clinical Aspects of Western Medicine III		3 30
681 Ethics, Legal and Professional Issues	3	30
687 Medical Billing	2	20
688 Clinic Management	3	30
<b>Total</b>	<b>72</b>	<b>726</b>

**Department of Clinical Training Course**

538 Herbal Pharmacy	2	40
601 Clinic Observation I	2	40
602 Clinic Observation I: Procedures	2	20
605 Clinic Observation IIA	2	40
606 Clinic Observation IIB	2	40
607N Clinic Observation II: Presentations	3	30
611N Clinical Internship: Phase 1A	5	100
612N Clinical Internship: Phase 1B	5	100
613L Clinic Seminar: Phase 1	3	30
621N Clinical Internship: Phase 2A	5	100
622N Clinical Internship: Phase 2B	5	100
623L Clinic Seminar: Phase 2	3	30
631N Clinical Internship: Phase 3A	5	100
632N Clinical Internship: Phase 3B	5	100
633L Clinic Seminar: Phase 3	3	30
641N Clinical Internship: Phase 4A	5	100
642N Clinical Internship: Phase 4B	5	100
<b>Total</b>	<b>62</b>	<b>1060</b>

## Electives Course Title Units Hours

360 Chinese Medical Terminology	3	30
365N Five Elements Theory	3	30
257 Tai Qi II (Chinese Kong Fu)	3	30
299 Sasang Theory I	3	30
300 Sasang Theory II	3	30
301 Sasang Theory III	3	30
302 Sasang Theory IV	3	30
441 Acupressure I	3	30
442 Acupressure II	3	30
450 Master Tong I	3	30
451 Master Tong II	3	30
540 Herbal Formula Construction I	3	30
542 Tuina II	3	30
554 Korean Constitutional Acupuncture	3	30
558 Four Needle Techniques I	3	30
559 Four Needle Techniques II	3	30
569 Acupuncture Ophthalmology	3	30
576 TCM Orthopedics	3	30
581 Special Topics	3	30
620 Acupuncture Pain Control	3	30
658 Korean Hand Acupuncture	3	30
Case Study: TCM Theory Review	3	30
Case Study: Acupuncture Review	3	30

Case Study: Western Med. Review	3	30
684A Advanced Clinical Internship A	5	100
684B Advanced Clinical Internship B	5	100
684C Advanced Clinical Internship C	5	100
684D Advanced Clinical Internship D	5	100
693 Oriental Medicine Research	3	30

## FINANCIAL INFORMATION

### General Fees

- Application for Admission \$100
- Late Registration \$100
- Late Tuition Payment each month \$25
- Student Identification Card (per card) \$5
- Clinic Badge \$6
- International Student Service Fee \$100
- Returned Check Fee \$25

### Examination

Written Comprehensive Examination (1st or Retake) \$75.00

Written request submitted 2 weeks before the Comprehensive Examination.

A \$50.00 late fee will be charged for any request up to 7 days late and any request after this time will not be honored.

Documents                      Transcript \$10.00  
    Certificate of Attendance \$5.00  
    Special Document Processing \$25.00 -\$100.00

### Graduation

Processing includes necessary documents:

1 diploma, graduation ceremony including cap and gown and three official transcripts.  
\$250.00

2 diplomas, graduation ceremony including cap and gown and three official transcripts  
\$275.00

### Tuition and Academic Fees

Academic Courses \$120.00/unit

Audit Courses \$120.00/unit

Clinic Courses \$150.00/unit

Malpractice Insurance for Observers and Interns \$45.00/quarter

Materials Fees            Herbs Samples for Herbology I, II, III, IV \$30.00 per course

Herb Sample Review Kit (100 herbs) \$125.00 (optional)

### ***Limitations on Cost***

The University makes every effort to avoid or to hold costs to a necessary minimum. Normally, tuition and fee changes are announced at least one full term before becoming effective. However, the University reserves the right to change tuition and fees when necessary.

### **Tuition Payment Policy**

Full payment of tuition and fees is due by the registration deadline which is posted each quarter. Payments may be made in cash, check, or credit card (Master Card or Visa only). A payment plan is offered to students whose tuition exceeds \$650 per quarter. Payment can be made in 2 or 3 monthly installments. All monies owed for any reason must be paid in full before registering for a subsequent quarter unless other arrangements have been made with the Business Office. Please contact the Business Office for specific details.

Note: An audit course may be taken for half tuition cost, if the student has successfully completed the course at Samra University. The student must decide within the first two (2) weeks of the quarter if the course will be taken for credit or as an audit course.

### **FINANCIAL ASSISTANCE**

Samra University offers a variety of federal financial aid programs to assist students with paying for their education. Eligible students may apply for the following:

Federal Pell Grants

Federal Stafford Loans

Federal Parent Loans for Undergraduate Students

For federal financial aid purposes, students are classified by enrollment levels:

Full time            12 or more units

Three-Quarter time    9-11 units

Half time            6 – 8 units

### **Grants**

A student must maintain a minimum of 9 units per quarter to be eligible for federal student aid. For further information and application materials, please contact the financial aid office.

An eligible student may apply for a Federal Pell Grant by completing the Free Application for Federal Student Aid. Federal Pell grants are awarded to undergraduate students with exceptional need who have not earned a bachelor's degree. Students transferring to Samra are considered undergraduate until they have completed 187 quarter units, which include 90 units

needed for admission, plus any transfer credit awarded.

## Loans

Loans allow a student to postpone paying for a portion of college expenses until completion of their college education. (The following information is taken from The Student Guide, U.S. Department of Education, and U.S. Government Printing Office.)

### Federal Stafford Loans

Student loans are long-term, low-interest loans available to all students. A subsidized Stafford Loan is awarded on the basis of financial need. If the applicants qualify for a subsidized loan, the federal government pays interests on the loan (Subsidizes" the loan) until the applicants begin repaying and during authorized period of deferment thereafter. (Refer to The Student Guide for a definition of need.) Student who cannot demonstrate financial need are eligible to apply for unsubsidized Stafford Loans. If the applicant qualifies for an unsubsidized loan, the applicants will be charged interest from the time the loan is disbursed until it is paid in full. The applicant may chose to have the interest capitalized (added to the principal so the applicant do not have to pay interest while the applicant is enrolled in school) or to pay the interest as it accumulates, in which case the applicant will repay less overall. The applicant can receive a subsidized and an unsubsidized loan for the same enrollment period.

### Federal Parent Loan for Undergraduate Students (PLUS)

PLUS loans are designed to provide long-term competitive rate financing to assist families in meeting the expected family contribution. Participating lenders include, banks, savings and loan associations, and credit unions. Federal PLUS loan may not exceed the students' cost of education less any financial aid per year for each dependent undergraduate student. Please see the Financial Aid Administrator for details.

### Student Eligibility

In most cases to receive aid from the programs discussed in this catalog the applicant must have financial need and:

- Be enrolled as a regular student;
- Be a U.S. citizen or eligible non-citizen;
- Have a Social Security Number;
- Make satisfactory academic progress;
- Register with the Selective Services, if required.

### Cost of Education

The following budget is used to determine financial aid eligibility for the 2009 academic year:

\$5,760\* Actual Tuition and Fee

\$7,272 Room and Board

\$ 828 Books and Supplies

\$1,674 Personal Expenses

\$ 810 Transportation

\*Subject to change based on current tuition costs.

### ***How to apply for Financial Aid***

- All students must follow the policies and procedures set by the appropriate agencies. Detailed information is available from the University's Financial Aid Office.
- The instructions outlined below are provided as guidelines only. We encourage students to apply for assistance three months before the date of enrollment.
- Complete the Free Application for Federal Student Aid (FAFSA). Applications can be completed via the internet website: [www.fafsa.ed.gov](http://www.fafsa.ed.gov), or by completing the paper application and mailing to the address provided.
- Students must submit copies of their federal tax return with all schedules and W-2s for the last tax year preceding the academic year for which they plan to enroll. A dependent student must additionally include their parent's tax information.
- The student must complete a Verification Worksheet when requested by the financial aid officer. Applicants wishing to apply for a loan must complete a Federal Stafford Loan Master Promissory Note.
- Submit proof of permanent resident alien, if applicable.
- Submit all other documents as requested by the Financial Aid Office.

### Disbursements

Attendance verification forms must be signed by instructors during the first week of classes and submitted to the Financial Aid Office to establish eligibility for disbursement. Generally, to receive federal student aid, students must be enrolled in at least nine units and must maintain satisfactory academic progress as defined by University policy. A student must be enrolled and making satisfactory academic progress at the time of disbursement. Pell Grants are not disbursed until the fourth week of each school term.

## **Veterans**

Educational benefits may be available to qualified veterans. For additional information, please contact the Financial Aid Office.

## **Tuition Refund**

Tuition refunds will be dispersed according to applicable state and federal requirements. Students wishing to cancel their enrollment must notify the Registrar of their intention in writing. The effective date of cancellation is the date the notice is postmarked or handed to the Registrar (or, in the Registrar's absence, to an authorized University Administrative Officer).

## **Policies of the University**

An enrollee may cancel enrollment prior to or on the first day of class in any given quarter, and receive a full refund of all tuition and refundable fees paid toward that quarter. Students wishing to withdraw from individual classes after the beginning of the quarter, must complete an Add/Drop form, which may be mailed or given to the Registrar. In regards to fees and refunds, the postmark is the official date of notification for mailed documents.

There are no refunds for needles, herbs, books or other supplies. Tuition refund policies also apply to any student who may be terminated from the program by the administration.

The tuition refund for any given course, quarter or special session is based on the pro-rata percentage of course hours conducted by the University prior to official cancellation of enrolment until sixty percent of the course has been conducted.

- Up to 10% of course conducted Tuition Refunded-90%
- 10 to 25% of course conducted 75%
- 25 to 50% of course conducted 50%
- 51% or greater of course conducted No refund

For students who have obtained funds from any Federal student aid program, any refunds will be made first to the STAFFORD and PLUS lender up to the amount of disbursement. Any additional refunds will be made next to the PELL GRANT account up to the amount disbursed. Any additional refunds will be made to the students.

Recovery of overpayment for non-institutional educational expenses: The overpayment for monies disbursed for non-institutional educational expenses will be based on the percent time completed over the total time in that payment period. The student will be responsible for the repayment of the overpayment. No overpayment will result after half the payment period has been completed. The refund, if any, will be made to the PELL account.

## FACULTY

Marilyn F Allen, B.A., M.S. [English Section]

Received her Bachelor of Arts in Education at California State University, Long Beach, and her Master of Science in School Management and Administration at Pepperdine University, Los Angeles. She teaches Clinic Management, Survey of Health Care Systems and Ethics.

Nathan Anderson, BA, MTOM, L.Ac. [English Section, CLNIIC SUPERVISOR]

Received his BA from the Johns Hopkins University and MTOM from Emperor's College of Traditional Oriental Medicine. He serves as the Clinic Director and teaches courses in Acupuncture and Oriental Medicine.

Hyungsuk Choi, B.S., Ph.D., L.Ac. [English & Korean Sections]

Received his Bachelor's and Master's degree in Oriental Medicine from Kyung Hee University in Korea, and PhD in Complementary and Alternative Medicine from College of Medicine, Pochon Cha University, CHA Medical Center, Korea. He is the Clinic Director of Samra Acupuncture Spinal Center. He teaches courses in Oriental Medicine.

Chin Sok Chong, B.S., M.S.O.M., L.Ac. [Korean Section]

Graduated from Cho Sun University in Korea, where he received his Bachelor of

Science in Pharmacology. Later, he attended Samra University and received his Master of Science in Oriental Medicine degree. He teaches herbology and clinic courses.

Yu Jung Chong, B.A., M.S.O.M., L.Ac. [Korean Section, CLINIC SUPERVISOR]

Received her BA from Duk Sung University in Korea and a BA in Child Development from Los Angeles College. In addition, she earned her Master of Science in Oriental Medicine degree from Samra University and PhD in Acupuncture from Yuin University. She is the Clinic Pharmacist and teaches herbology courses full-time.

Tae Cheong Choo, B.S., M.S., Ph.D., L.Ac. [English & Korean Sections, CLINIC SUPERVISOR]

Received his Bachelor's and Master's degree and his doctorate in Oriental Medicine from Kyung Hee University in Korea. Dr. Choo is the Director of Doctoral program, and teaches DAOM and MSOM courses in acupuncture and oriental medicine theory full-time.

Mung Hwa Chung, M.O.M., Ph.D., Dipl.O.M. (NCCAOM), L.Ac. [Korean Section]

Graduated from South Baylo University with the degree of Master of Science in Oriental Medicine. She has a Ph. D. in Oriental Medicine. She teaches Oriental Medicine courses.

Ki Myeong Chung, B.S., M.S.O.M., L.Ac. [Korean Section]

Received his Acupuncture and Oriental Medicine training at Royal University, Los Angeles, and Samra University. He teaches courses in Oriental Medicine.

Michael L. Fox, B.S., M.S.O.M., L.A., Dipl. OM (NCCAOM) [English Section, CLINIC SUPERVISOR]

Received his Bachelor of Science in Chemical Engineering from University of Oklahoma and his Master of Science degree in Oriental Medicine from Samra University. Currently pursuing a Ph.D. in Oriental Medicine. He teaches courses in Western Medicine and Oriental Medicine.

Kil Ye Han, B.S., M.S.O.M., L.Ac., Dipl. Ac. (NCCA) [Korean Section]

Received a Bachelor of Science degree from Dankook University, Korea, and graduated from Samra University with the degree of Master of Science in Oriental Medicine. She teaches herbal prescription courses.

Suk-chul Hong, B.S., M.S., Ph.D. [English and Korean Sections]

Received his bachelor's and master's degrees and his doctorate in Oriental Medicine from Kyung Hee University in Korea. A specialist in Sa-Sang Korean Constitutional Acupuncture, Dr. Hong taught at Kyung Hee University. He teaches courses in Sa-Sang Constitutional Acupuncture and Oriental Medicine.

Hyun K. Kim, MS, MT, MDiv., Ph.D. [English and Korean Sections]

Received MS in Pharmacology from University of Southern California. Dr. Kim

specializes in Medical Imaging: MRI/MRS, PET, SPECT, CT, X-Ray and Ultrasound. He teaches pharmacology and Western Medicine courses.

Jae Man Kim, M.D. (China), Ph.D., M.O.M, L.Ac., Dipl.AC (NCCA) [Korean Section]

Obtained M.D. from Beijing University of TCM, Ph.D. from Yuin University, M.O.M. from LA Dongguk University. Dr. Kim has received exclusive training in Tui-Na and Oriental Medicine from Dr. Yu, Da-Fang, the father of Modern Chinese Tui-Na, for over 10 years. He teaches Tui-Na therapy courses.

Kiwan Ko, Ph.D (Korea), K.M.D. (Korea), M.P.H. (Korea), L.Ac [Korean Section]

Received Ph.D. and M.S. in Oriental Medicine from KyungHee University; M.S. in Public Health Policy & Management from Yonsei University; Ph.D. and M.S. in Complementary and Alternative Medicine from Pochon CHA University. Served as Adjunct Professor at Dongbang, Pochon CHA & Sanggi University. Also taught at Seoul Women's College of Nursing, Daegu Haany & KyungHee University. He teaches Oriental Medicine courses.

Han Ok Lee, M.S.O.M., L.Ac. [Korean Section]

Graduated from the Kyungbuk National University in Korea. Earned his MSOM at Samra University of Oriental Medicine in 1999. He Teaches Oriental Medicine courses.

JongHwa Lee, O.M.D. (Korea) , Ph.D.

(Korea), L.Ac. [English and Korean Sections] Received OMD and PhD from KyungHee University. He's operated major OM clinics in Seoul and have written and translated numerous books and research articles in Korean. He is the founder of the VST (Vertex Synchronizing Technique) acupuncture. He teaches Oriental Medicine courses.

Jun Soo Lee, B.A., M.S.O.M., L.Ac. [Korean Section]

Graduated from Kook Min University and earned a Bachelor of Arts degree in Political Science and International Relations. He later attended Samra University and received a Master of Science degree in Oriental Medicine. He teaches Oriental Medical theory courses.

Seung Jae Lee, B.S., M.T.O.M., L.Ac. [Korean Section]

Graduated from Korea University and West Coast University with a Bachelor of Science degree in Mechanical Engineering. He later earned a Master of Traditional Oriental Medicine degree at Emperor's College and Ph.D. in Oriental Medicine at Yuin University. He teaches Oriental Medicine Theory courses.

Roy Le, B.S., M.D. [English Section]

Received his Bachelor of Science in Biology from UCI and Doctor of Medicine from UCE. Dr. Le currently works at a private clinic. He teaches Western Medicine courses.

Art Jize Li, B.Med. (China), L.Ac. [Chinese Section]

Graduated from Tianjin College of

Traditional Chinese Medicine and received his Bachelor of Medicine degree. Currently, he teaches Oriental Medical Theory courses.

E. Reenah McGill, B.A., M.A., Ph.D., MTOM, DOM (NM), L.Ac. [CLINIC SUPERVISOR]

Received her B.A. and M.A. in Psychology and Hospital Healthcare Admin. from the University of Minnesota, her Ph.D. in Comparative Religions from Wayshower University, her MTOM from Emperor's College. Currently pursuing a Ph.D. in Oriental Medicine at American Liberty University.

Melissa Monroe, B.A., Ph.D., L.Ac. [English Section]

Received her Bachelor's degree from Loyola University Chicago in Psychology and Pre-Med. She did medical research at the University of Chicago Hospital prior to earning her MSOM at Samra. She also has a Ph.D. in Oriental Medicine. She teaches courses in the Western Medicine

Chun Yi Qian, B.Med., M.Med. (China), L.Ac. [English & Chinese Sections, CLINIC SUPERVISOR]

Graduated from Anhui Medicine School, Hefei, PRC, and received her Bachelor of Medicine degree in Traditional Chinese Medicine. She later attended China Academy of Traditional Chinese Medicine, Beijing, PRC and earned her Master of Medicine degree in Acupuncture and Traditional Chinese Medicine. She teaches Acupuncture, Herbology, and Oriental Medicine courses full-time.

Zhuo Yi Qiu, M.D. (China) [English & Chinese Sections]

Received his M.D. from Guangzhou University of Traditional Chinese Medicine in 1969. Received specialized cardiology training at Sun Yat Sen Medical University and has a Post-doctoral fellow in Cardiology at the Department of Internal Medicine, Baylor College of Medicine in Texas. He teaches courses in Oriental Medicine.

Jeongsik Shin, B.S., M.S., M.S.O.M., Ph.D., L.Ac. [Korean Section]

Received his BS, MS, and PhD from National University of Sunchon with a major in herbology and biology in Korea. He received his MSOM from Samra University. Dr. Shin has an extensive experience teaching and researching OM herbs. He teaches herbology courses.

Soon Shik Shin, B.A., M.A., L.Ac. [Korean Section]

Graduated from KyungHee University, Seoul, with a major in Literature. He was trained in Acupuncture and Oriental Medicine at Royal University. He is currently in private practice and teaches Acupuncture Theory courses.

Yeaji Suh, M.A., M.S.O.M, PhD, L.Ac. [English Section]

Received her MA and PhD from UCLA prior to obtaining her MSOM degree from Samra University. Dr. Suh taught at numerous universities, including UCLA, USC, and Univ. of Chicago, and she has an extensive publication on research and translation. She

is currently serving as the Academic Dean and teaches Oriental Medicine courses.

Gong Ming Tao, M.D. (China) [Chinese Section]

Received his Medical degree from Shanghai Medical University. He is a Medical Research Scientist at the National Genetics Institute and teaches Pathology Science courses.

Hong Wang, B.Med., M.Med. (China) [Chinese Section]

Attended Shanxi College of TCM, China, and received a Bachelor of Medicine and Master of Medicine in Traditional Chinese Medicine. Currently, he teaches Oriental Medical Theory, Herbology, and Western Science courses.

Lijun Wang [Chinese Section]

Studied at the Xinyang Performance Art College in Xinyang, Henan, China. Attended Henan University, Henan, China and the Human Performing Arts College in Hena, China. He is the President and Chief Instructor of Wang's Kungfu Taiji Institute in Los Angeles.

Lorraine Wilcox Ph.D., L.Ac. [English Section]

Received her Master's degree from Samra in 1988 and her Ph.D. in Classical Chinese Medicine from American University of Oriental Medicine in 2007. She is the author of Moxibustion: the Power of Mugwort Fire and Moxibustion: A Manual.

Pei Lin Wu, M.D. (China), L.Ac. [Chinese Section]

Earned her M.D. at Guangzhou College of Traditional Chinese Medicine and took Advanced Studies in Gynecology and Obstetric at Zhongshan Medical University.

Diann Xie, M.D. (China), M.S.O.M., L.Ac., Dipl.Ac. (NCCA) [English and Chinese Sections]

Earned her M.D. in Western Medicine at the Capital Medical University in Beijing, China. She conducted Ph.D. research in Molecular Biology & Physiology at the University of Delaware. She later earned her Master of Science in Oriental Medicine degree from Samra University. She is the Associate Dean and teaches Western Medicine courses.

Byeong Ho Yoon, M.S.O.M., Ph.D., L.Ac. [English and Korean Sections]

Received his PhD in Oriental Medicine from Yulin University, and a Master's in Oriental Medicine from Dongguk University. He also has a Bachelor's degree in Zen Meditation, Indian Yoga Philosophy. He teaches Qi Gong, Tai Chi, and Tuina/Acupressure.

Dong Won Yoon, Ph.D., M.S.O.M., L.Ac. [Korean Section, CLINIC SUPERVISOR]

Received his Ph.D. in Home/Abroad Studies from Honolulu University in 1999 and his M.S.O.M. from Samra University of Oriental Medicine in 1996. Teaches Herbology courses.

Youngjune Yoon, M.S.O.M., L.Ac. [Korean Section]

Graduated from Korea University in Seoul with BA in Business Administration. He received his Master's Degree in Oriental Medicine from Samra University of Oriental Medicine. Currently, he serves as the Associate Dean, Korean Language Section, and teaches Clinic Management and Survey of Health Care Systems and Ethics.

Jian Zhang, M.D. (China), M.S.O.M., L.Ac. [English and Chinese Sections, CLINIC SUPERVISOR]

Earned his M.D. degree in 1984 from Dalian Medical University in the Peoples Republic of China. His M.S.O.M. was earned in 2003 from Samra University of Oriental Medicine. Teaches a broad range of courses in Oriental Medicine and Western Medicine.

Qi Wei Zheng, B.Med., M.Med. (China), L.Ac. [English and Chinese Sections, CLINIC SUPERVISOR]

Graduated from Jiangxi College of Traditional Chinese Medicine in China and received his Bachelor of Medicine degree in Traditional Chinese Medicine. He attended China Academy of Traditional Chinese Medicine, Beijing, PRC, and earned his Master of Medicine degree in Acupuncture. Currently, he teaches Acupuncture, Techniques and Oriental Medicine courses full-time.

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